

# **Activity: Gene Transcription**

## **DNA to Protein Overview**

### **Instructor Guide**

#### **Notes to Instructor**

This Activity provides the participants with a better understanding of DNA and the information provided in the Primary Knowledge (PK) unit.

This activity is part of the *DNA to Protein Overview Learning Module*.

- Knowledge Probe (KP)
- DNA to Protein Overview Primary Knowledge (PK)
- Activity: Protein Structure and Function
- **Activity: Gene Transcription**
- DNA to Protein Overview Assessment

#### **Description and Estimated Time to Complete**

This is second of two activities in the DNA to Protein Learning Module. This activity provides a mechanism that allows you to apply your knowledge in transcribing and translating a gene. While completing this activity, visualize how this information can be applied to bioMEMS applications.

#### Estimated Time to Complete

Allow approximately one hour.

#### **Introduction**

Most of the properties of living organisms ultimately arise from a class of molecules known as proteins. Proteins are polymers composed of subunits known as amino acids. These linear polymers fold into specific three-dimensional structures with specific, unique functions. Amino acids dictate the structure of the protein. The linear sequence of information found within a gene in an organism's DNA dictates the order of amino acids.

The emerging field of proteomics is analyzing the complex range of protein expression within cells. Biologists use this information to create micro protein arrays on chips. These arrays investigate both the interactions of the arrayed proteins with other proteins as well as their potential for chemical modification. These micro protein arrays and their electronic interface are microelectromechanical systems or MEMS.

The design and fabrication of MEMS rely on an understanding of the way in which information encoded digitally in DNA translates into a functional protein. The following activity allows you to further your understanding of DNA, the genetic code and DNA transcription and translation.

## Activity Objectives and Outcomes

### Activity Objectives

- Use the genetic code to predict the amino acid structure of a protein

### Activity Outcomes

Upon completion of this activity and the Activity: Protein Structure and Function, you will have gained an understanding of the information flow within a biological system as an aid to understanding BioMEMS applications. You will be able to use the genetic code to interpret a sequence of DNA and predict the encoded polypeptide.

## **Activity: Transcribe and Translate a Gene**

### **Description**

This activity allows you to apply your knowledge to transcribe and translate a gene using The Genetic Code.

### Procedure:

1. Go to Learn.Genetics – Basic Genetics. <http://learn.genetics.utah.edu/content/basics/>
2. Review the following tutorials:
  - a. “What is Inheritance”: <http://learn.genetics.utah.edu/content/basics/inheritance/>
  - b. “Transcribe and Translate a Gene”:  
<http://learn.genetics.utah.edu/content/basics/transcribe/>
  - c. “RNA: The Versatile Molecule”: <http://learn.genetics.utah.edu/content/basics/rna/>
  - d. “RNA’s Role in the Central Dogma”:  
<http://learn.genetics.utah.edu/content/basics/centraldogma/> - Click on various parts of the graphic for more information.
  - e. “Beyond the Central Dogma”: <http://learn.genetics.utah.edu/content/basics/beyond/>
3. Answer the Post-Activity Questions.

## Post-Activity Questions / Answers

		Second letter				
		U	C	A	G	
First letter	U	UUU } Phe UUC } UUA } Leu UUG }	UCU } UCC } Ser UCA } UCG }	UAU } Tyr UAC } UAA Stop UAG Stop	UGU } Cys UGC } UGA Stop UGG Trp	U C A G
	C	CUU } CUC } Leu CUA } CUG }	CCU } CCC } Pro CCA } CCG }	CAU } His CAC } CAA } Gln CAG }	CGU } CGC } Arg CGA } CGG }	U C A G
	A	AUU } AUC } Ile AUA } AUG Met	ACU } ACC } Thr ACA } ACG }	AAU } Asn AAC } AAA } Lys AAG }	AGU } Ser AGC } AGA } Arg AGG }	U C A G
	G	GUU } GUC } Val GUA } GUG }	GCU } GCC } Ala GCA } GCG }	GAU } Asp GAC } GAA } Glu GAG }	GGU } GGC } Gly GGA } GGG }	U C A G

### The Genetic Code

- What is the nucleotide sequence of the complementary strand of this DNA molecule:  
AATGCGA?  
**Answer: TTACGCT**
- What is the nucleotide sequence of the mRNA transcribed from this DNA molecule:  
TACAAAAAG?  
**Answer: AUGUUUUUC**
- If the mRNA sequence you obtained in question 2 were to be translated, what would be the sequence of amino acids?  
**Answer: Met-Phe-Phe**
- Does every possible triplet in the genetic code specify an amino acid?  
**Answer: No, there are 3 codons that do not specify amino acids. These are called nonsense, missense or stop codons.**
- If a polypeptide contains 146 amino acids, what is the minimum number of nucleotides required in the mRNA from which this polypeptide is translated?  
**Answer:  $146 \times 3 = 438$  nucleotides**
- What is a bioMEMS applications in which a strong understanding of the genetic code is important?  
**Answers will vary. Possible answers include Genechips, bioMEMS devices used in forensic analysis of DNA, micro protein arrays.**

## Summary

Deciphering the genetic code has allowed scientists to translate the sequence of DNA into the sequence of amino acids that comprise the primary structure of a protein or polypeptide. Protein structure is related to function, and proteins fulfill a wide diversity of functions within cells. Proteins are also an integral part of many diagnostic aids and devices.

## References

1. Fundamentals of BioMEMs and Medical Microdevices. Steven S. Saliterman. Wiley Interscience. 2006.
2. Life: The Science of Biology, 8th edition. Sadava et.al. Freeman. 2007.
3. Bioinquiry, 3rd edition. Pruitt and Underwood. Wiley. 2006.
4. Genetics: From Genes to Genomes, Hartwell et.al., McGraw Hill. 2008.
5. Learn Genetics, Genetic Science Learning Center. University of Utah.  
<http://learn.genetics.utah.edu>
6. The Biotechnology Project. Madison Area Technology College. Proteins Unit 1: Why Proteins?

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