



# Statistical Process Control for Technicians

Presented by the  
Southwest Center for Microsystems Education



## Questions that will be answered during this webinar

- What can the Southwest Center for Microsystems Education (SCME) do for you?
- What is process variation and why do we need to identify special cause variation?
- What is SPC?
- Statistical tools necessary to employ SPC
- Normal distribution and how it is significant in Xbar-charts
- Xbar-charts and how to create them
- Interpreting Control Charts by applying the Shewhart rules

## Shewhart rules (aka Western Electric Rules)

**Rule 1:** A single point outside the  $\mu \pm 3\sigma$  zone.

**Rule 2:** Two out of three successive points outside  $\mu \pm 2\sigma$  zone.

**Rule 3:** Four out of five successive points outside  $\mu \pm 1\sigma$  zone.

**Rule 4:** Eight or more successive numbers either strictly above or strictly below the mean (the center).

**Rule 5:** Six or more successive numbers showing a continuous increase or continuous decrease.

**Rule 6:** Fourteen or more successive numbers that oscillate in size (i.e. smaller, larger, smaller, larger)

**Rule 7:** Eight or more successive numbers that avoid  $\mu \pm 1\sigma$  zone.

**Rule 8:** Fifteen successive points fall into  $\mu \pm 1\sigma$  zone only, to either side of the centerline.

## Links and references from webinar

- SCME website: [scme-nm.org](http://scme-nm.org)
- [List and descriptions of SCME Learning Modules](#)
- [List and descriptions of SCME Instructional Kits](#)
- [MicroElectroMechanical Systems \(MEMS\)](#) - Sandia National Laboratories
- [YouTube Channel for SCME](#) (17 animations and narrated videos)

\*Participant guides are available for free download at the links provided. Become a registered member of the SCME website and gain access to the Instructor guides (IG).

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## SCME Webinars (All recorded webinars are available.)

For information on the Fall 2011 – Spring 2012 webinars, click [here](#).

For information on the Fall 2012 – Spring 2013 webinars, click [here](#)