

**WHAT'S IN AN ENERGY BILL – PART 1 may advance the following
NEXT GENERATION HIGH SCHOOL SCIENCE STANDARDS**

HUMAN SUSTAINABILITY

Students who demonstrate understanding can:

HS-ESS3-2. Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.

ENGINEERING DESIGN

Students who demonstrate understanding can:

HS-ETS1-2. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.