# Structure:

* 6 weeks
* Students work on a passion project
* Students access support for living on campus

# Relevant topics:

* Daily living skills
* Executive functioning within passion project
* Executive functioning within living on your own

# Summary:

There will not be weekly plans for summer 2 SEL skill practice. Instructors will review daily living skills systems and executive functioning weekly - approximately 2 days per subject. Instructors will check in with students about their post-SIPP plan biweekly. Please refer to weekly plans about daily living skills in [Spring Weekly Activity Plans](https://docs.google.com/document/d/1bPyYaRZrg34mXwatKYPHcDmnUjXq33KdWSgAIgRFdYw/edit) and executive functioning plans within the spring and [Fall Weekly Activity Plans](https://docs.google.com/document/d/1LloqQMnmHrF95HwTOHUIWJfX3bL_kMwMWeZyDYQlCrc/edit) for lesson guidance.

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