

# AQS 200

## ROOT CAUSE INVESTIGATION

This material is based upon work supported  
by the National Science Foundation under  
Grant No. 1304474



*Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.*

# LECTURE 13

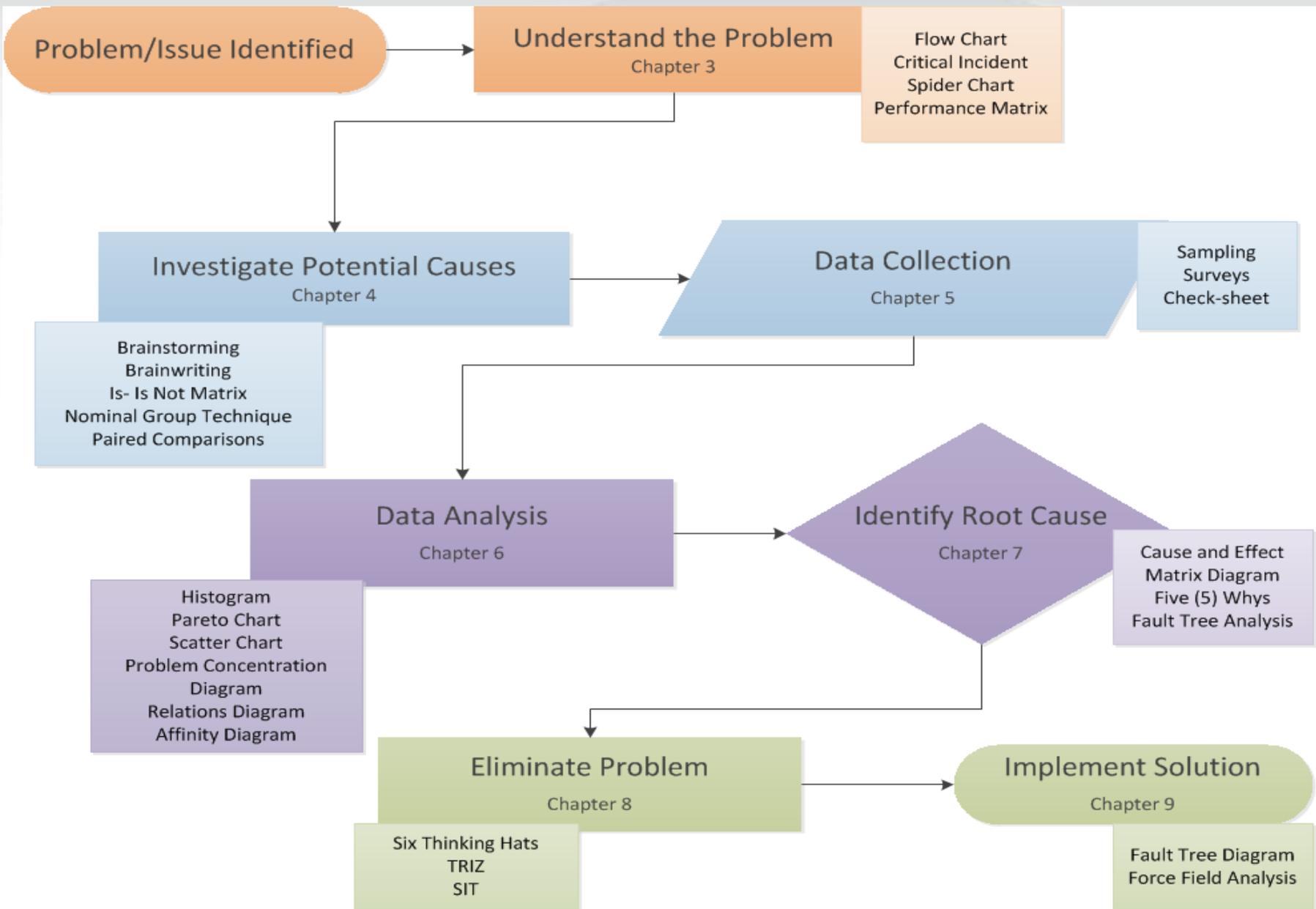
## CURRENT METHODS

*(MANUFACTURING OR SERVICE SECTORS)*

- PDCA
- Six Sigma DMAIC
- Lean 7-Step (R-DMAIC-S)
- 8D (8 Disciplines)

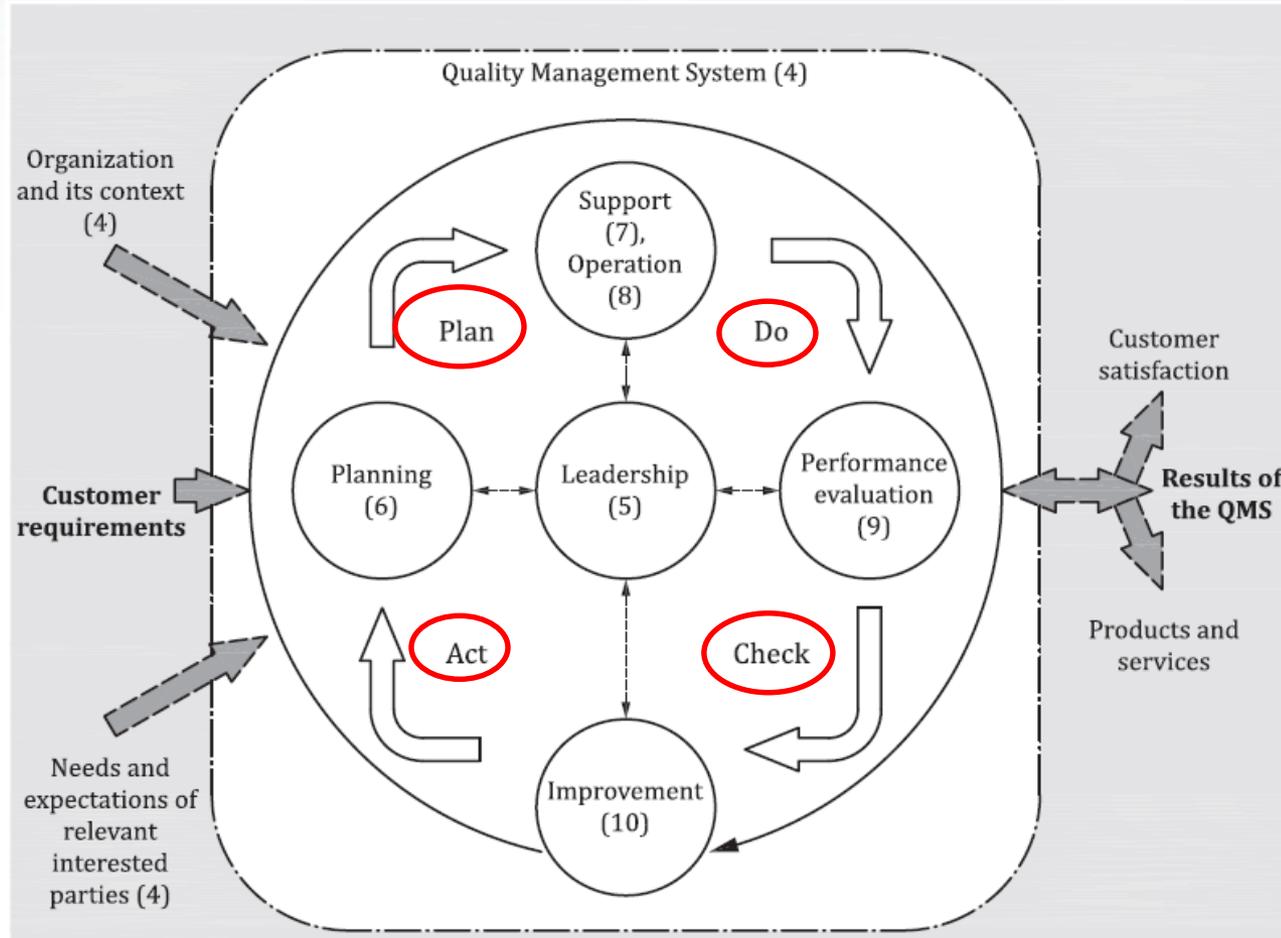




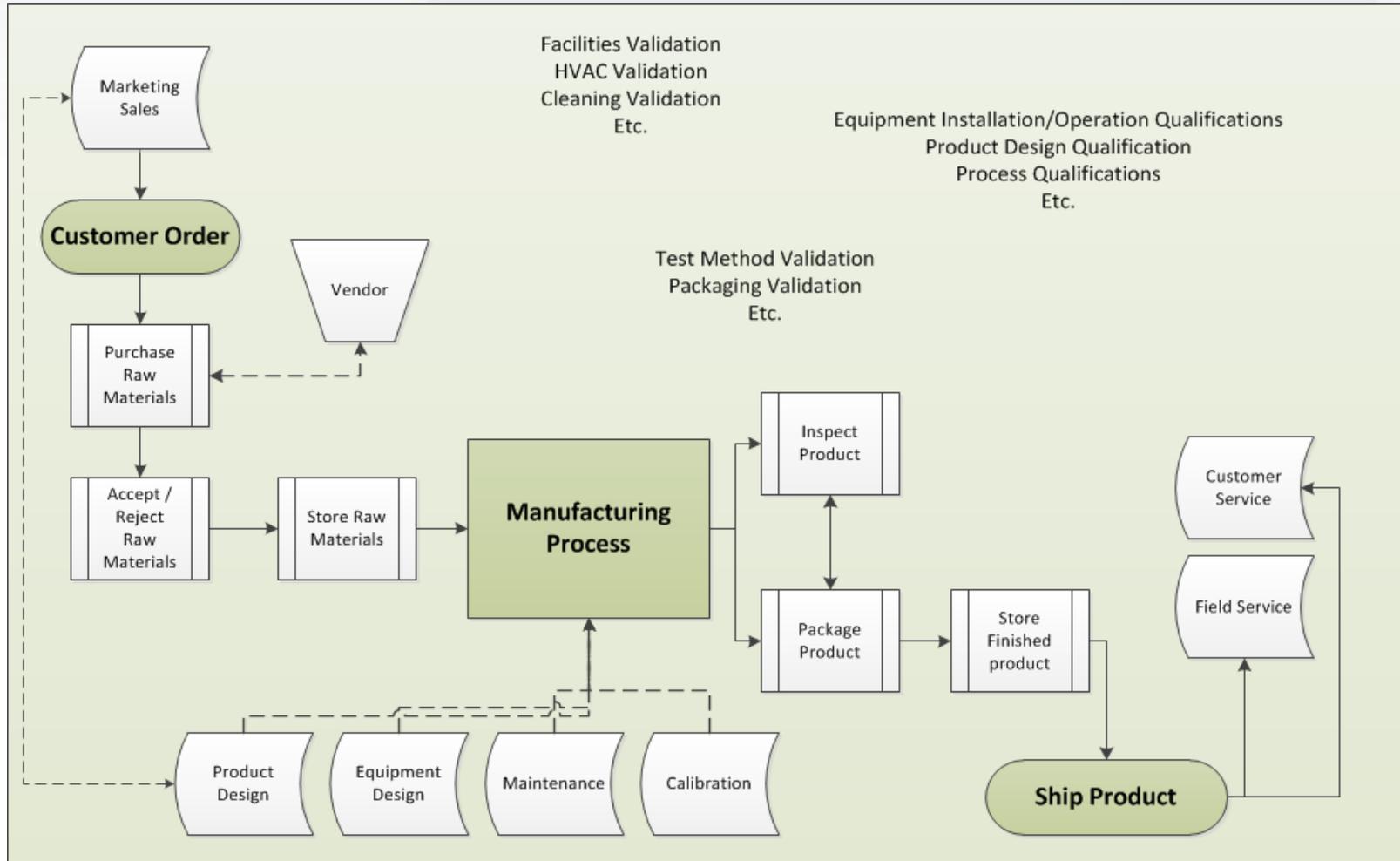


# REVIEW - QMS

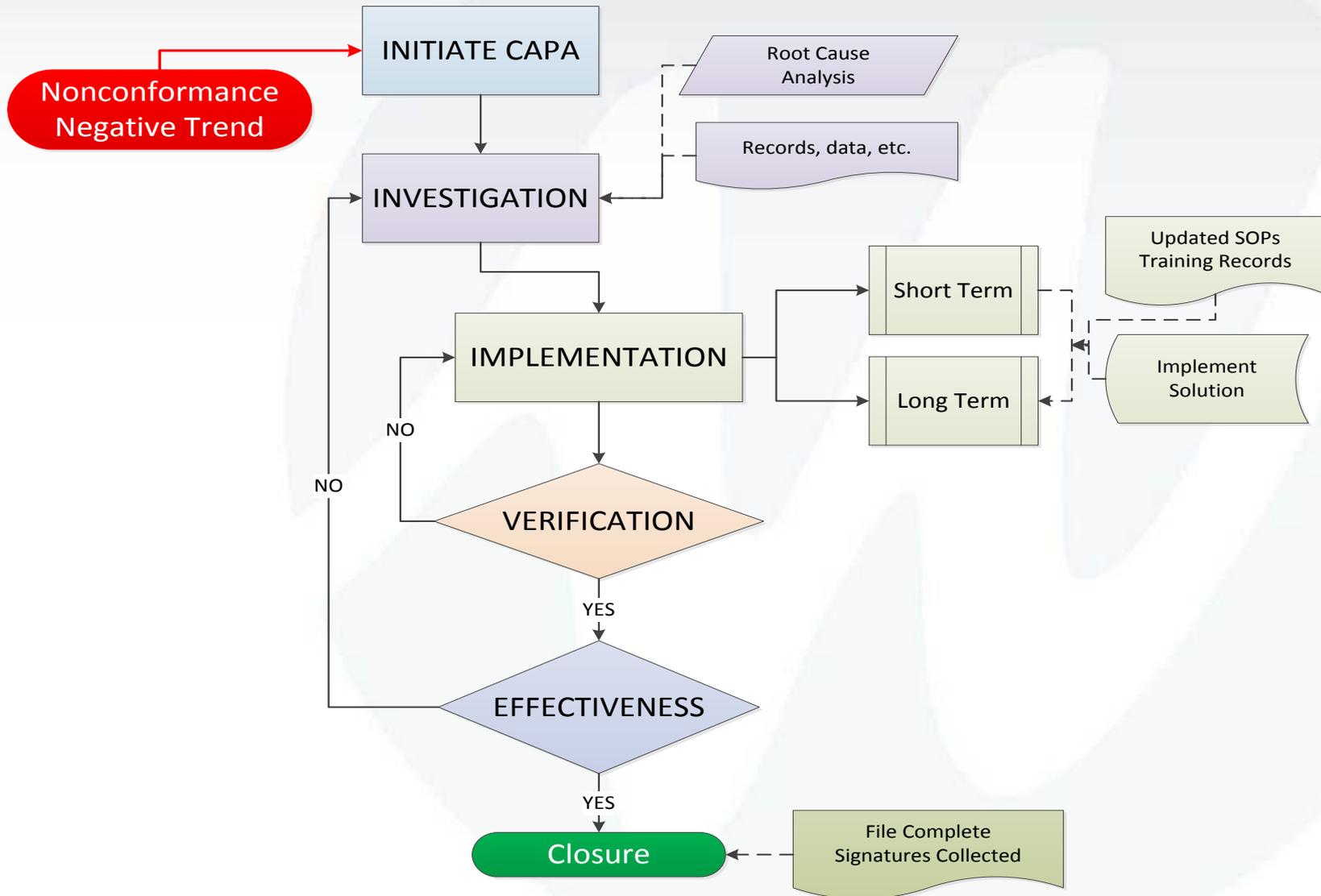
ISO 9001:2015



# REVIEW- VALIDATED STATE



# REVIEW - CAPA SYSTEM



# INDUSTRY - CURRENT

- Method described here is generic
- Manufacturing/Service Sector “Programs”
  - PDCA
  - Six Sigma DMAIC
  - Lean 7-Step (R-DMAIC-S)
  - 8D (8 Disciplines)

# METHOD COMPARISON

Andersen & Fagerhaug	PD\CSA	Six Sigma	7-Step	8-Disciplines (8D)
			Recognize	
Understand the Problem	Plan	Define	Define	Plan
Identify Potential Solutions				Select Team
				Define
				Interim Containment & Actions
Data Collection	Do	Measure	Measure	Determine/ ID / Verify Root Cause & Escape Points
Data Analysis	Check	Analyze	Analyze	
Identify Root Cause		Improve	Improve	Choose / Verify Permanent Corrections
Root Cause Elimination	Act	Control	Control	Validate Corrective Actions
			Sustain	Preventive Actions
Acknowledge Success				Congratulate Team

# PDCA

- Plan – Do – Check – Act
  - Deming Cycle / Shewhart Cycle
  - Continuous Improvement



# PDCA

- Use when
  - model for continuous improvement.
  - starting a new improvement project.
  - developing a new or improved design
  - defining a repetitive work process.
  - planning data collection and analysis in order to verify and prioritize problems or root causes.
  - implementing any change

# PDCA

## 1. Plan

- Recognize an opportunity
- Plan a change

## 2. Do

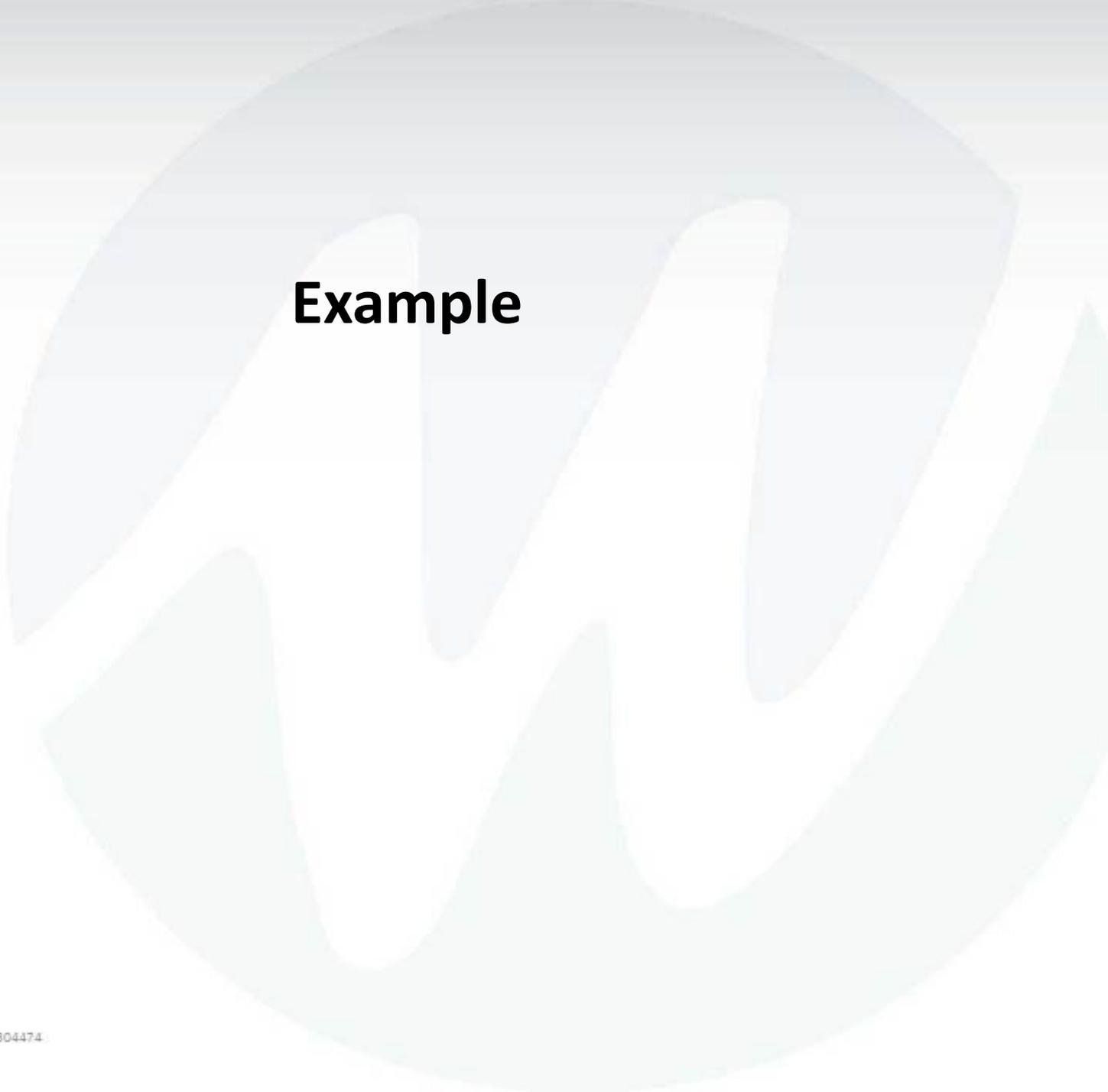
- Test the change
- Carry out a small-scale study

## 3. Check

- Review the test
- Analyze the result
- Identify what you've learned

## 4. Act

- Take action based on data
  - Successful results - incorporate
  - Unsuccessful results – repeat cycle
- Use data to plan new improvements and begin cycle again

A large, stylized, light blue 'W' logo is centered in the background of the slide. The 'W' is composed of several rounded, overlapping shapes that create a sense of depth and movement.

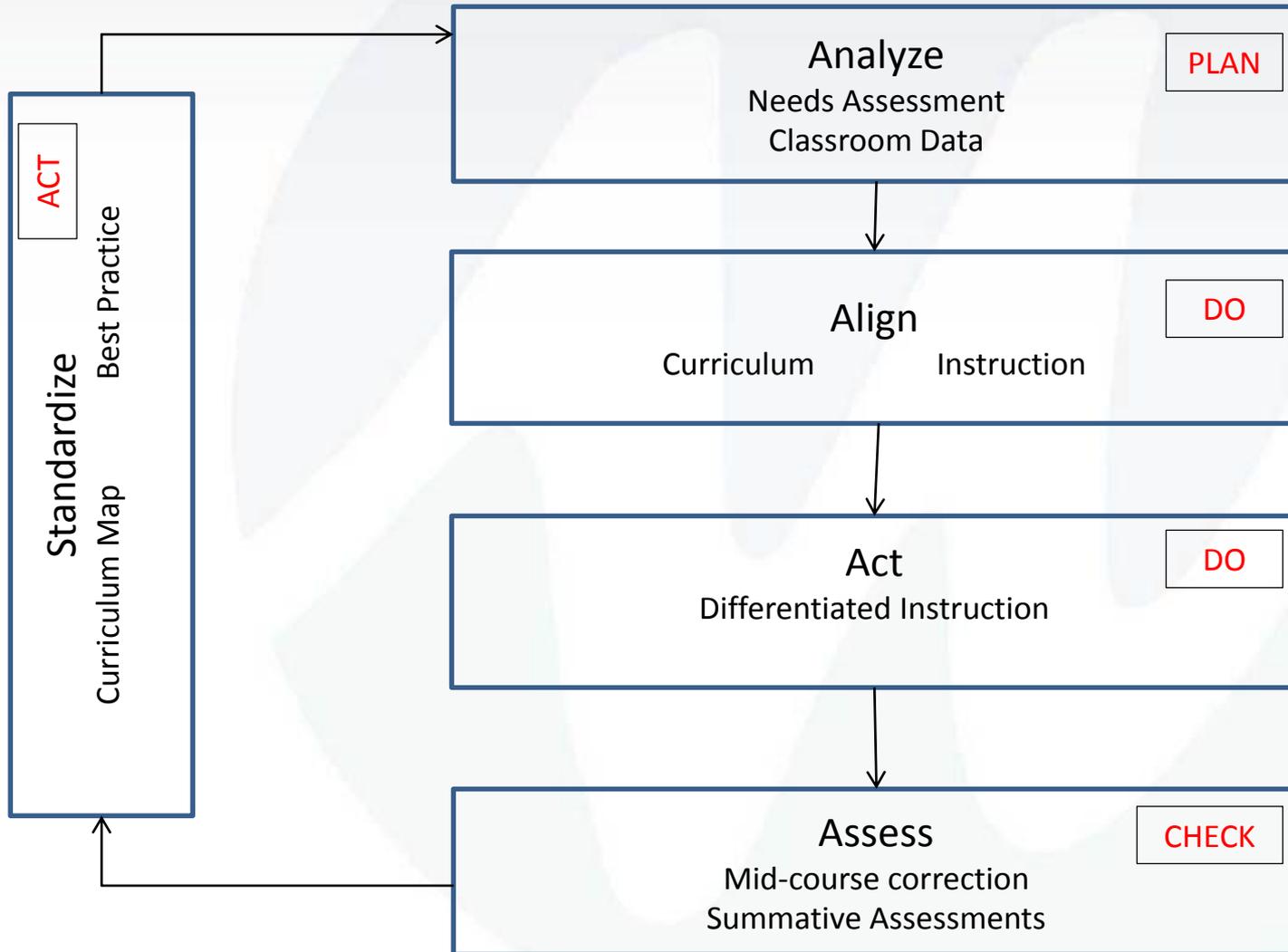
# Example

# PDCA - *Example*

## The Pearl River, NY School District

- 2001 Malcolm Baldrige National Quality Award
- uses the PDCA cycle to define work processes
- Structure for strategic planning
  - Needs analysis
  - Curriculum design/delivery
  - Staff goals/evaluation
  - Providing student/support services
  - Classroom instruction

# PDCA - Example



# SIX SIGMA

- Business Management Strategy
- Process Improvements
- Works with lean – source of improvement project
- Developed by Motorola 1986
  - 1995 Jack Welch made business strategy at General Electric
- Utilizes quality tools and statistical methods

# SIX SIGMA

- Continued effort to achieve stable and predictable process results
- Manufacturing (business) processes have characteristics that can be
  - Measured
  - Analyzed
  - Controlled
  - Improved
- Achieving sustained quality improvement requires total organizational commitment (Top Management)

# SIX SIGMA

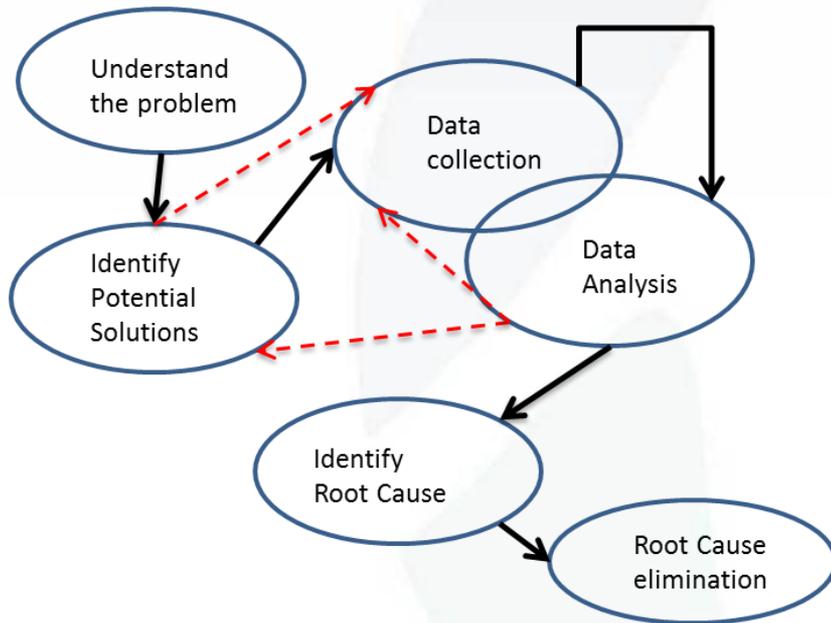
- Why successful
  - Clear focus on financial returns
  - Increased emphasis on top-level support
  - Clear commitment making decisions based on data
    - Verifiable; statistical
- Structured (formal) investigation process
  - Improve quality by identifying (removing) defects and minimizing process variability
  - Utilize quality management and statistical methods
  - Practitioners with defined roles and methods expertise
    - Champions
    - Master Black Belt
    - Black Belt
    - Green Belt
    - Yellow Belt

# SIX SIGMA

- Practitioners: defined roles and methods expertise
  - **Champions** – responsible for implementation across the organization in an integrated manner
  - **Master Black Belt** – project coaches, 100% of their time on projects, guide black and green belts; ensure consistent application across various functions/departments
  - **Black Belt** - apply methodology to specific projects; focus on project execution
  - **Green Belt** - work on projects/implementation along with other job duties, data collection, some analysis
  - **Yellow Belt** - basic training and participate in projects

# SIX SIGMA

- Root Cause Analysis
  - Investigation process



Andersen & Fagerhaug	Six Sigma
Understand the Problem	Define
Identify Potential Solutions	
Data Collection	Measure
Data Analysis	Analyze
Identify Root Cause	Improve
Root Cause Elimination	Control

# Six Sigma - DMAIC

- Define
  - clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
  - Project Charter
    - Documents reason for project
    - Objectives and constraints
    - Identify main stakeholders
    - Identify overall goals and performance expectations

## SMART Goal

**Specific    Measurable    Attainable    Relevant    Time bound**

<b>SMART Goals Guide</b>	
<b>Specific</b>	<ul style="list-style-type: none"> <li>» What exactly needs to be accomplished?</li> <li>» Who else will be involved?</li> <li>» Where will this take place?</li> <li>» Why do I want to accomplish the goal?</li> </ul>
<b>Measurable</b>	<ul style="list-style-type: none"> <li>» How will I know I've succeeded?</li> <li>» How much change needs to occur?</li> <li>» How many accomplishments or actions will it take?</li> </ul>
<b>Attainable</b>	<ul style="list-style-type: none"> <li>» Do I have, or can I get, the resources needed to achieve the goal?</li> <li>» Is the goal a reasonable stretch for me? (neither out of reach nor too easy)</li> <li>» Are the actions I plan to take likely to bring success?</li> </ul>
<b>Relevant</b>	<ul style="list-style-type: none"> <li>» Is this a worthwhile goal for me right now?</li> <li>» Is it meaningful to me—or just something others think I should do?</li> <li>» Would it delay or prevent me from achieving a more important goal?</li> <li>» Am I willing to commit to achieving this goal?</li> </ul>
<b>Time-bound</b>	<ul style="list-style-type: none"> <li>» What is the deadline for reaching the goal?</li> <li>» When do I need to take action?</li> <li>» What can I do today?</li> </ul>

# Six Sigma – SMART GOAL

- Define

*SMART Goal*

*Specific Measurable Attainable Relevant Time bound*

Example:

improve customer service by 50%

# Six Sigma - DMAIC

- Define

*SMART Goal*

*Specific Measurable Attainable Relevant Time bound*

Example:

improve customer service by 50%

???

# Six Sigma - DMAIC

- Define

*SMART Goal*

*Specific Measurable Attainable Relevant Time bound*

Example:

~~improve customer service by 50%~~

The dropped call rate in Customer Service shall be reduced from the 10% level recorded in fiscal year 2014 to 5% for fiscal year 2015.

# Six Sigma - DMAIC

- Define

*SMART Goal*

*Specific Measurable Attainable Relevant Time bound*

*Example:*

*improve customer service by 5%*

*The **dropped call** rate in **Customer Service** shall be **reduced** from the 10% level recorded in fiscal year 2014 to 5% for fiscal year 2015, by **increasing efficiency**.*

**Specific** - reduce dropped calls

**Measurable** - 5% rate

**Attainable** - improved efficiency

**Relevant** – Customer Service

**Time Bound** – 2015 FY

# Six Sigma - DMAIC

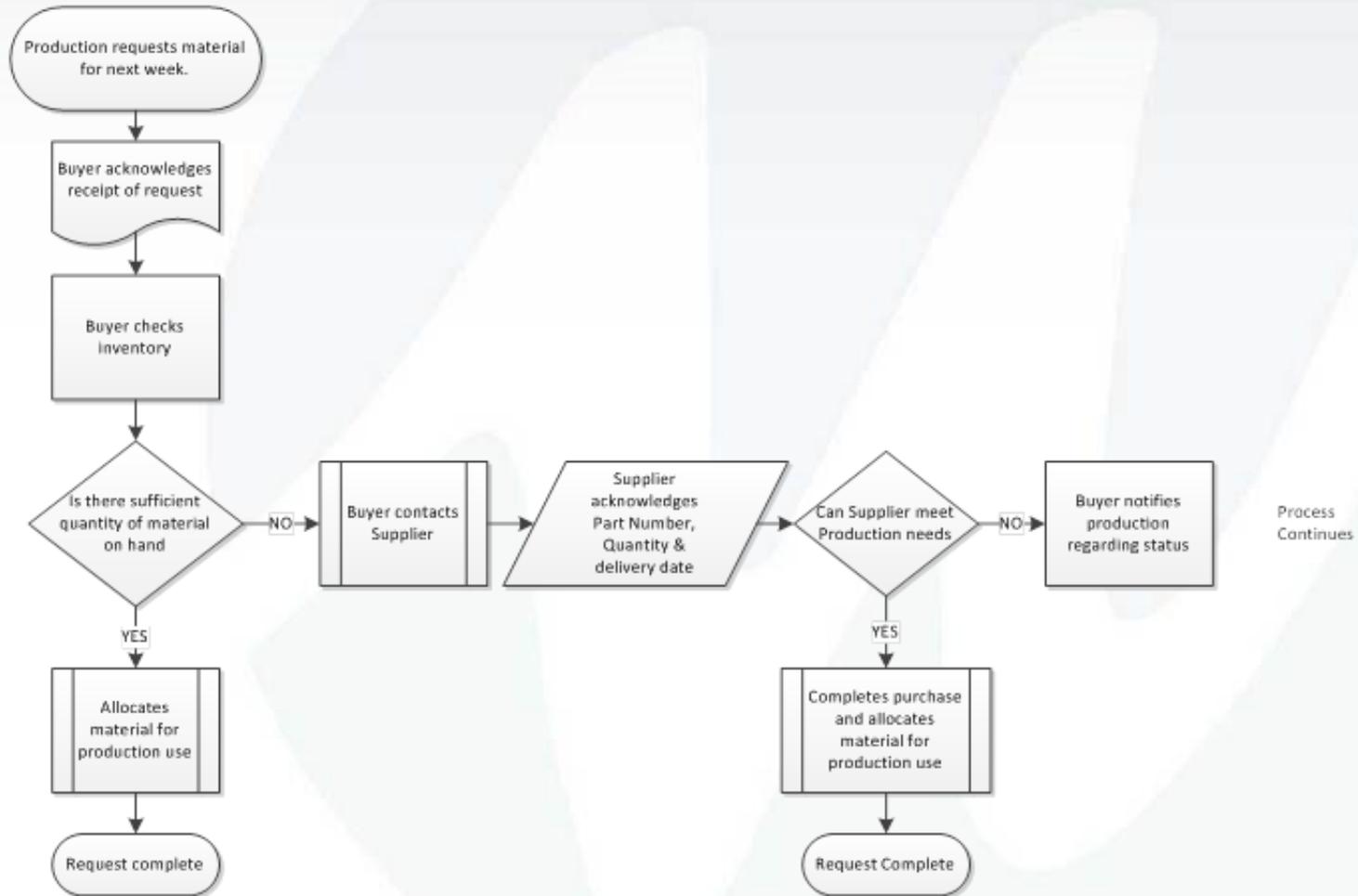
- **Define**

- clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
- **Project Charter**
  - Documents reason for project
  - Objectives and constraints (beware scope creep)
  - Identify main stakeholders
  - Identify overall goals (SMART) and performance expectations
- **Team formation**
  - Black Belt as leader, green belt for support
  - Subject Matter Experts (i.e. purchasing, production, etc.)

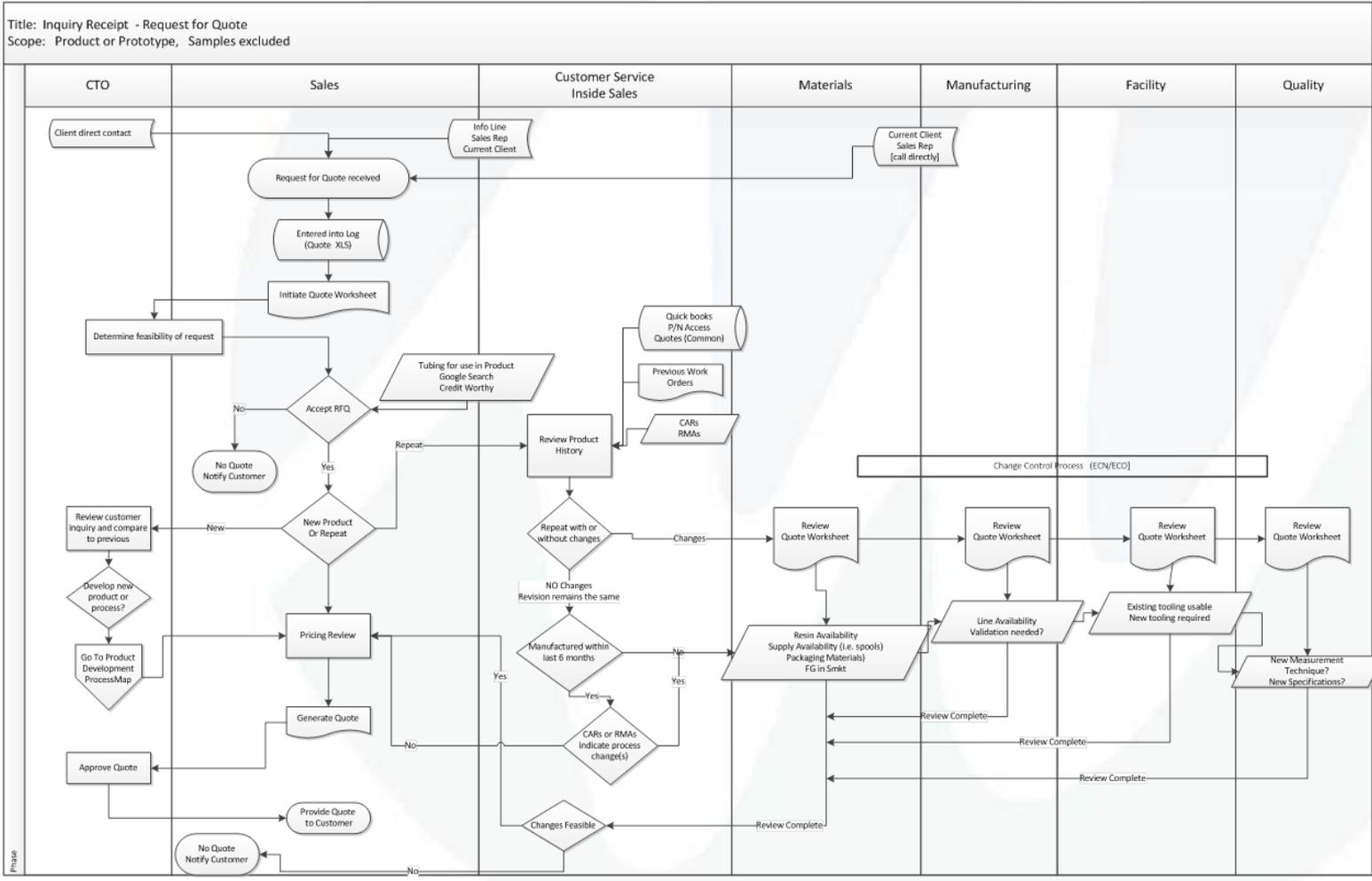
# SIX SIGMA - DEFINE TOOLS

- Flowcharts are useful for mapping a process to:
  - Illustrate where problems can occur
  - Provide detailed understanding of the process looking for what can influence the problem
- Different types of flow charts
  - Regular – depicts activities/tasks
  - Cross-Functional – adds person/department that is responsible for activity
  - Multi-Level – Starts at beginning with high level activities, individual tasks are then outlined on a lower level (separate page).

# STANDARD FLOW CHART



# CROSS FUNCTIONAL FLOW CHART



# SIX SIGMA - DEFINE TOOLS

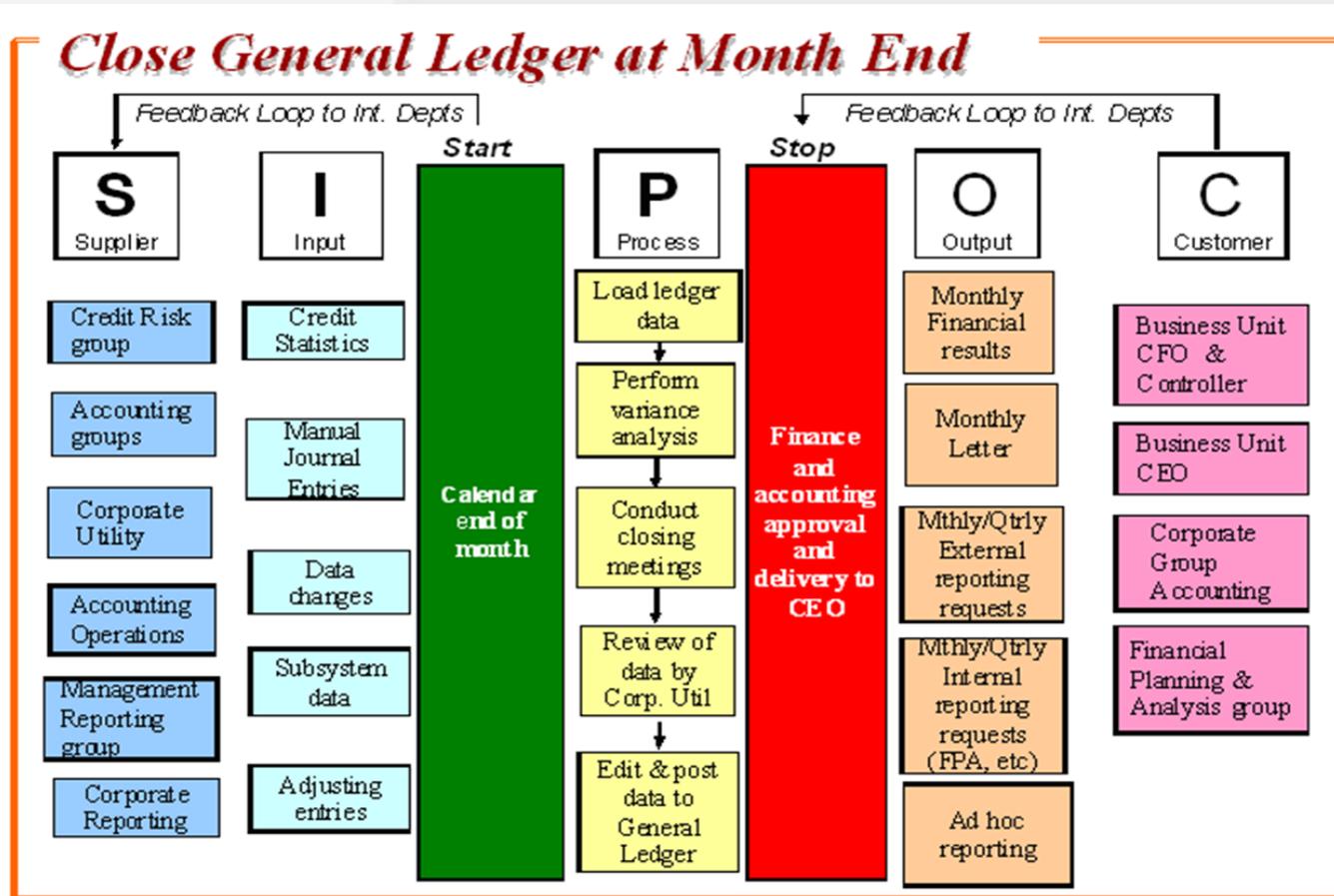
- Flowcharts are useful for mapping a process to:
  - Illustrate where problems can occur
  - Provide detailed understanding of the process looking for what can influence the problem
- SIPOC Diagram
  - Supplier
  - Input
  - Process
  - Output
  - Customer

# SIPOC

Supplier	Input	Process	Output	Customer
Person or Organization	Information, materials or service provided	Set of action steps to transform input into output	Final product or service resulting from process	Person, process organization that receives the output
Providing resources to process of concern		Adding customer value		

Additional columns for controls/requirements or general comments are sometimes also added

# SIPOC – Example



1

Month End Close out for Financial Institution

# Six Sigma - DMAIC

- Define: clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
- **Measure**
  - objectively establish current baselines as the basis for improvement.
  - data collection step to establish process performance baselines

## Data Collection

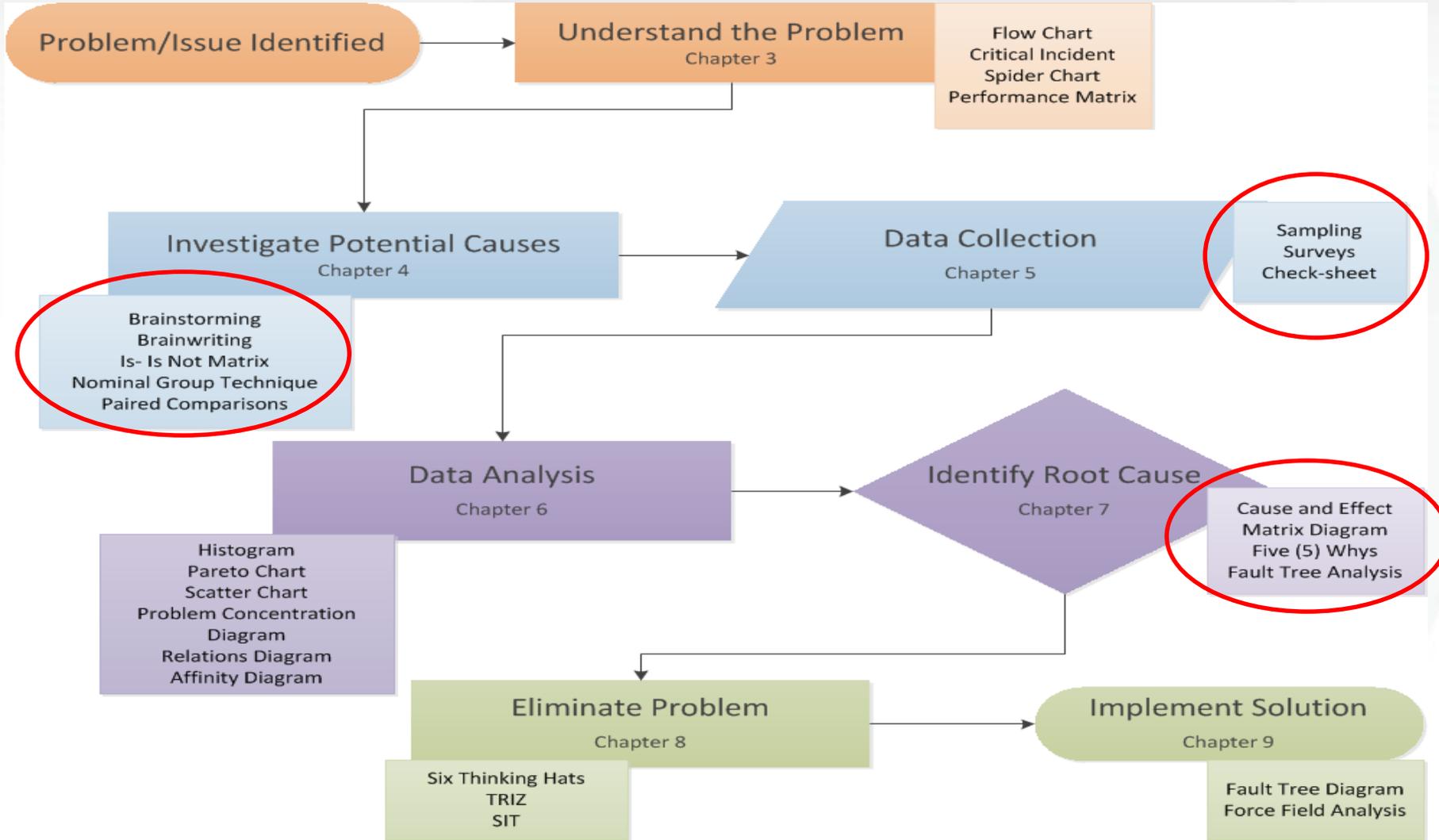
brainstorming, check-sheets

Is – Is Not

Surveys

Paired Comparison

# Six Sigma – MEASURE Tools



# Six Sigma - DMAIC

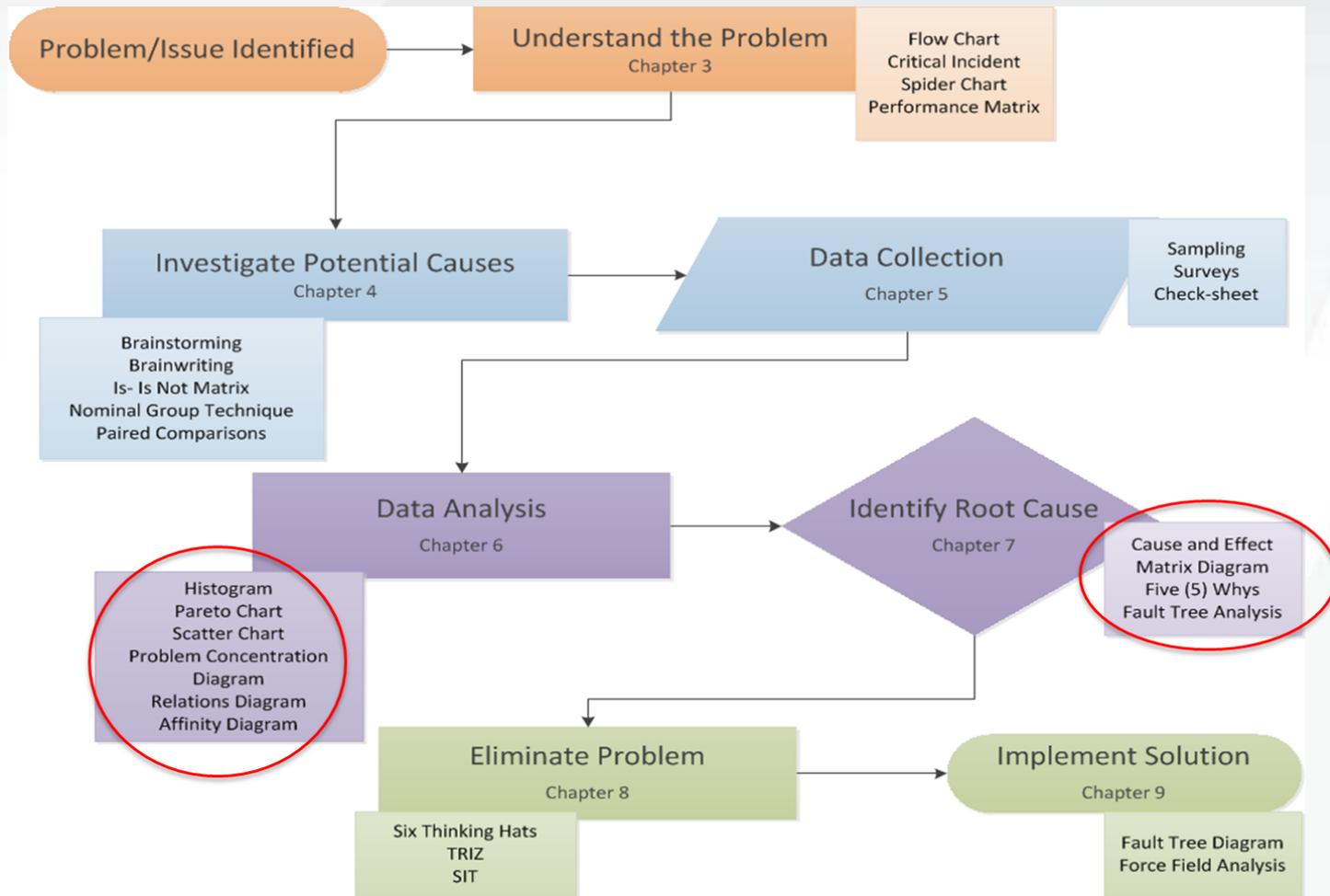
- Define clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
- Measure objectively establish current baselines as the basis for improvement. (data collection)
- **Analyze**
  - identify, validate and select root cause for elimination

Statistical Analysis (comparisons)

Histograms, Scatter charts

Root Cause Analysis (Fishbone, 5W'sH)

# Six Sigma – ANALYZE Tools



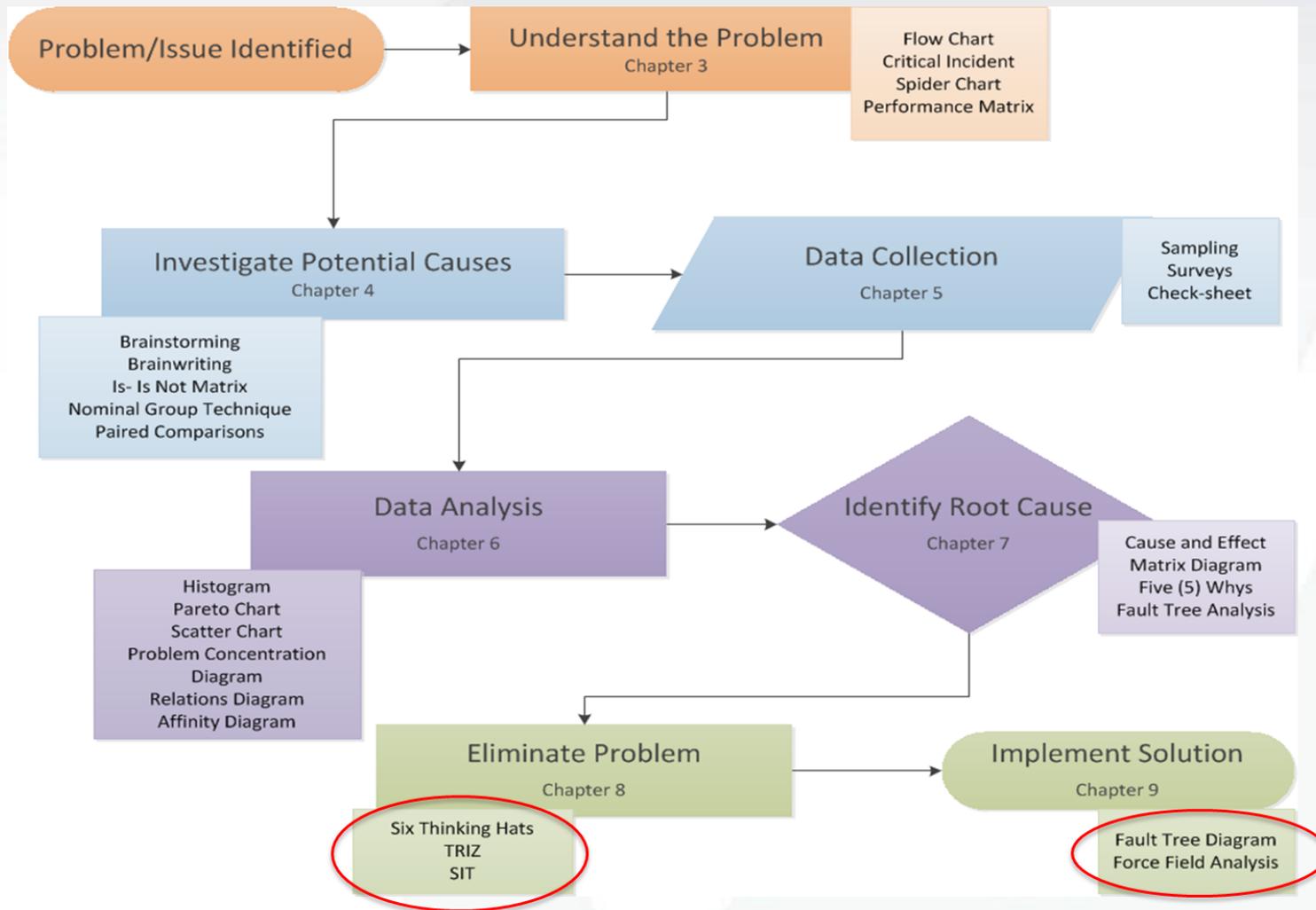
# Six Sigma - DMAIC

- Define: clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
- Measure: objectively establish current baselines as the basis for improvement (data collection).
- Analyze: identify, validate and select root cause for elimination.
- **Improve**
  - identify, test and implement a solution to the problem
  - in part or in whole

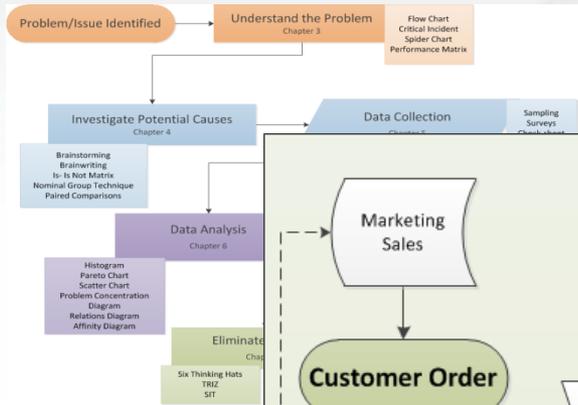
Revalidate

Change control

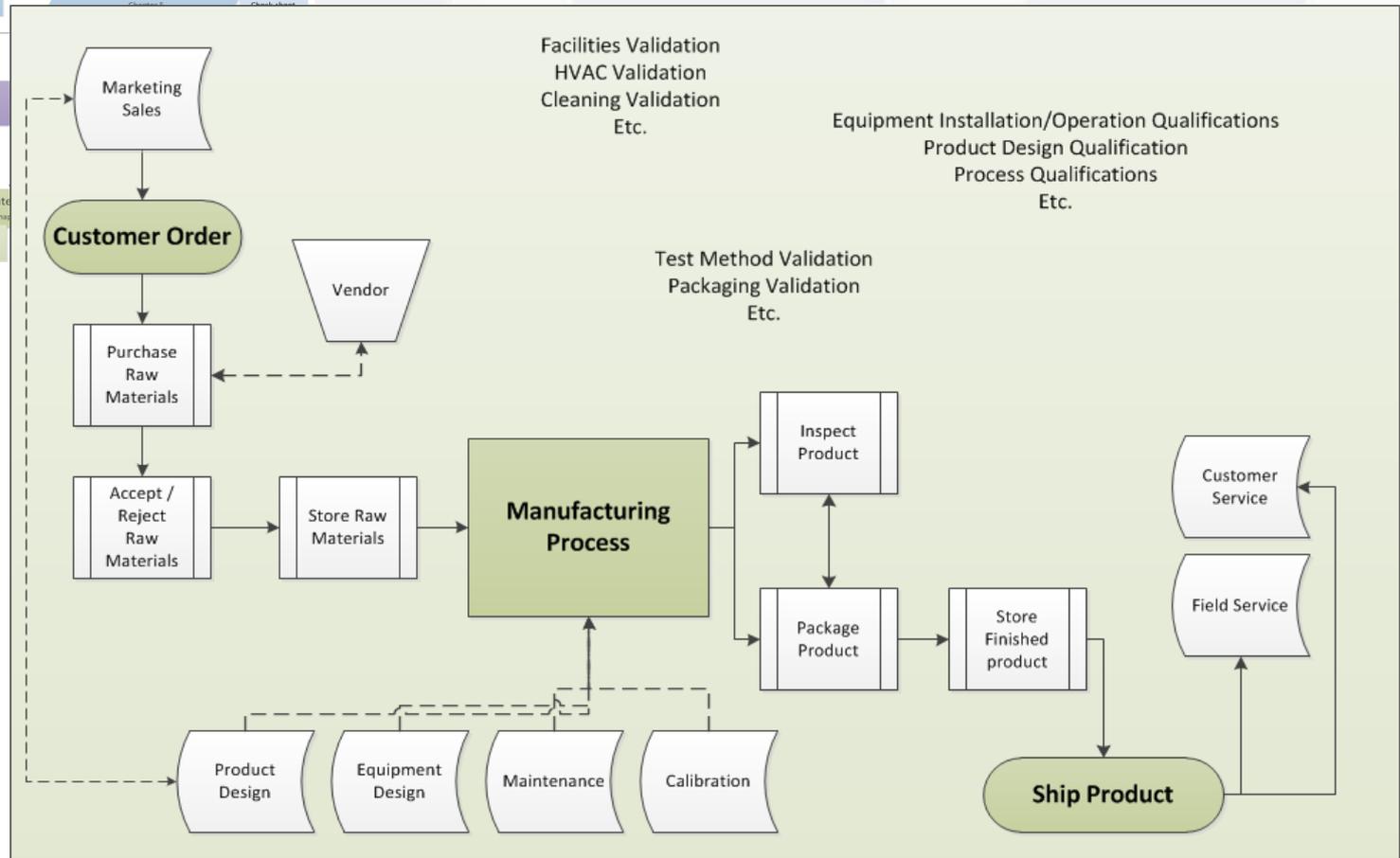
# Six Sigma – IMPROVE Tools



# Six Sigma – IMPROVE



## VALIDATED STATE (revalidate)



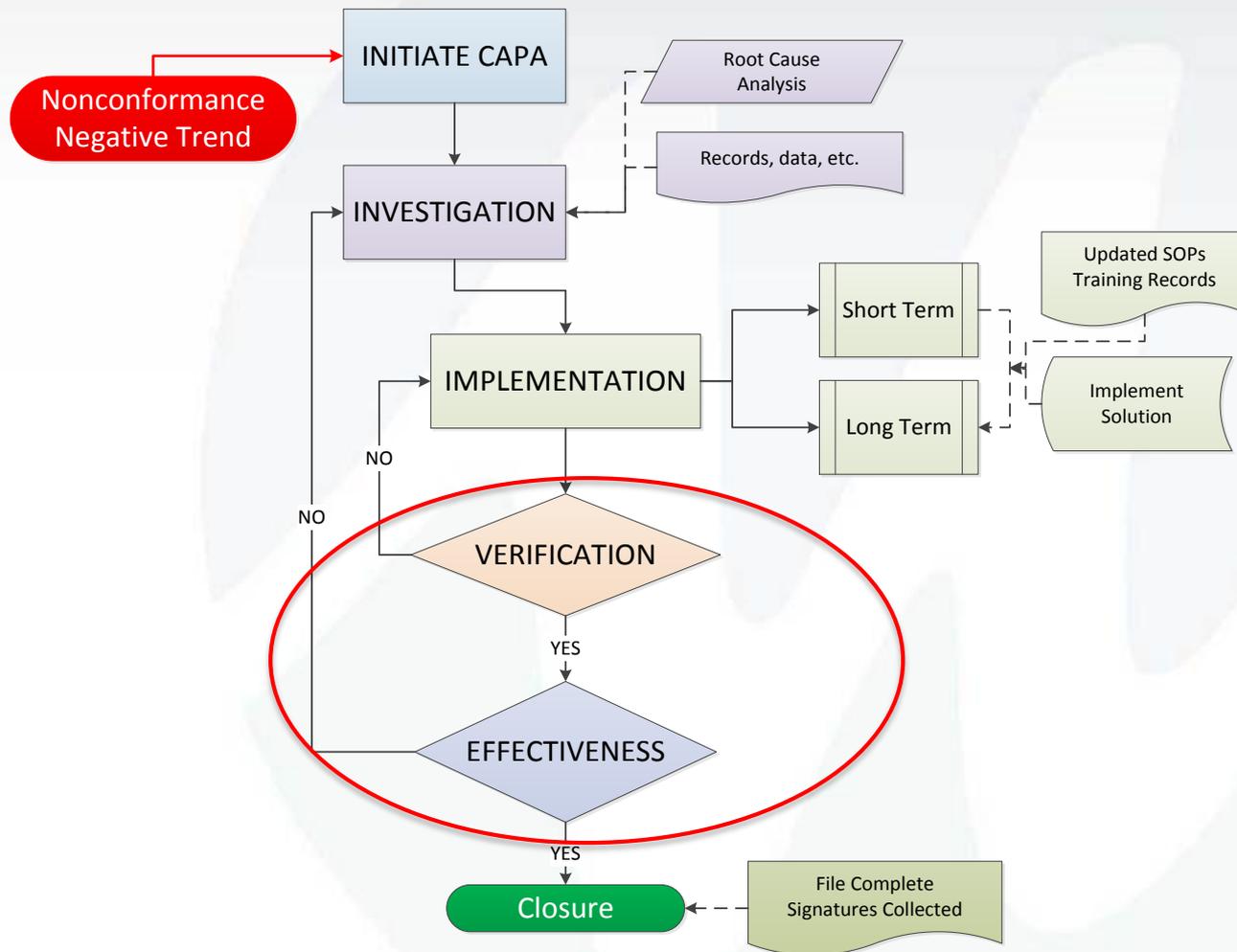
# Six Sigma - DMAIC

- Define: clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline.
- Measure: objectively establish current baselines as the basis for improvement (data collection).
- Analyze: identify, validate and select root cause for elimination.
- Improve: identify, test and implement a solution to the problem.
- **Control**
  - monitor the improvements to ensure continued and sustainable success

Evaluate effectiveness

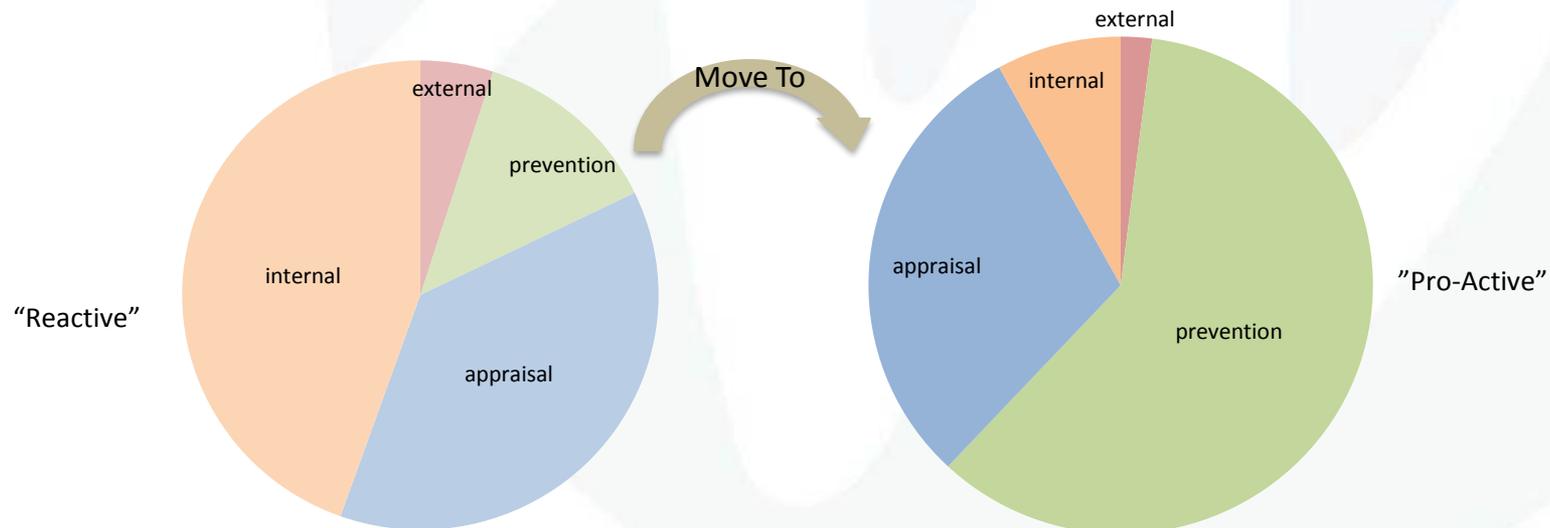
Update procedures / training

# Six Sigma - CONTROL



# Six Sigma (DMAIC) - Summary

- **Define:** clearly articulate the business problem, goal, potential resources, project scope and high-level project timeline
- **Measure:** objectively establish current baselines as the basis for improvement (data collection)
- **Analyze:** identify, validate and select root cause for elimination.
- **Improve:** identify, test and implement a solution
- **Control:** Monitor to ensure continued/sustainable success



# Lean – 7 Step - RDMAICS

- ***Recognize***
- Define, Measure, Analyze, Improve, Control
- ***Sustain (Standardize)***

# Lean – 7 Step - RDMAICS

- Recognize
  - Identify unfavorable variation/problem/ symptom
- *Define, Measure, Analyze, Improve, Control*
- Sustain (Standardize)
  - Share practices through the organization
  - Proceduralize
  - Effectiveness

# Eight Disciplines (8D)

- Developed by Ford Motor Company
  - Problem solving method used typically by engineers to resolve issues
  - Originally 8 stages (disciplines), initial planning stage added later
- Used widely by automotive industry and supply chain
  - Expanded to Food manufacturing, healthcare and IT

# Eight Disciplines (8D)

D0: plan

D1: Use a team

D2: Describe the problem

D3: Develop interim containment plan

D4: Determine & verify root causes / escape points

D5: Verify permanent corrections for problem will resolve the problem for the customer

D6: Define and implement Corrective Actions

D7: Prevent System Problems

D8: Congratulate your team

# Eight Disciplines (8D)

## D0: Plan

Determine prerequisites and plan for solving problem

# Eight Disciplines (8D)

## D0: Plan

Determine prerequisites and plan for solving problem

## D1: Use a Team

Establish a team of people with product/process knowledge

# Eight Disciplines (8D)

D0: plan

Determine prerequisites and plan for solving problem

D1: Use a Team

Establish a team of people with product/process knowledge

**D2: Describe the problem**

**Specify problem by quantifiably identifying**

**who, what, where, when, why, how and how many**

# Eight Disciplines (8D)

## **D0: plan**

Determine prerequisites and plan for solving problem

## **D1: Use a Team**

Establish a team of people with product/process knowledge

## **D2: Describe the problem**

Specify problem by quantifiably identifying  
who, what, what , where, when, why, how and how many

## **D3: Develop interim containment plan**

define (and implement) actions to isolate the problem from  
any customer

# Eight Disciplines (8D)

## **D4: Determine & Verify Root Cause and Escape points**

identify all applicable causes that could explain problem  
identify why problem was not noticed at time of occurrence  
Verify and prove causes (data collection)

## **D5: Verify permanent corrections**

Using pre-production programs, quantitatively confirm  
selected corrections will resolve the problem

## **D6: Define & Implement Corrective Actions**

# Eight Disciplines (8D)

## **D7: Prevent System Problems**

modify systems/practices/procedure to prevent recurrence of issue and all similar problems

## **D8: Congratulate your team**

Recognize collective efforts of the team  
Formal organizational thank you

# INDUSTRY CURRENT

- PDCA – Plan Do Check Act
- Six Sigma (DMAIC)
- Lean 7-Step (R-DMAIC-S)
- 8D (Eight Disciplines)

