



The webinar will begin at 1pm Eastern Time.

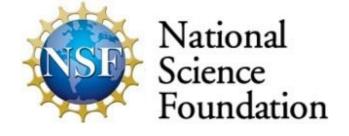
In the meantime we recommend you perform an Audio Check.

Go to Tools → Audio → Audio Setup Wizard.

#### Brought to you by ...



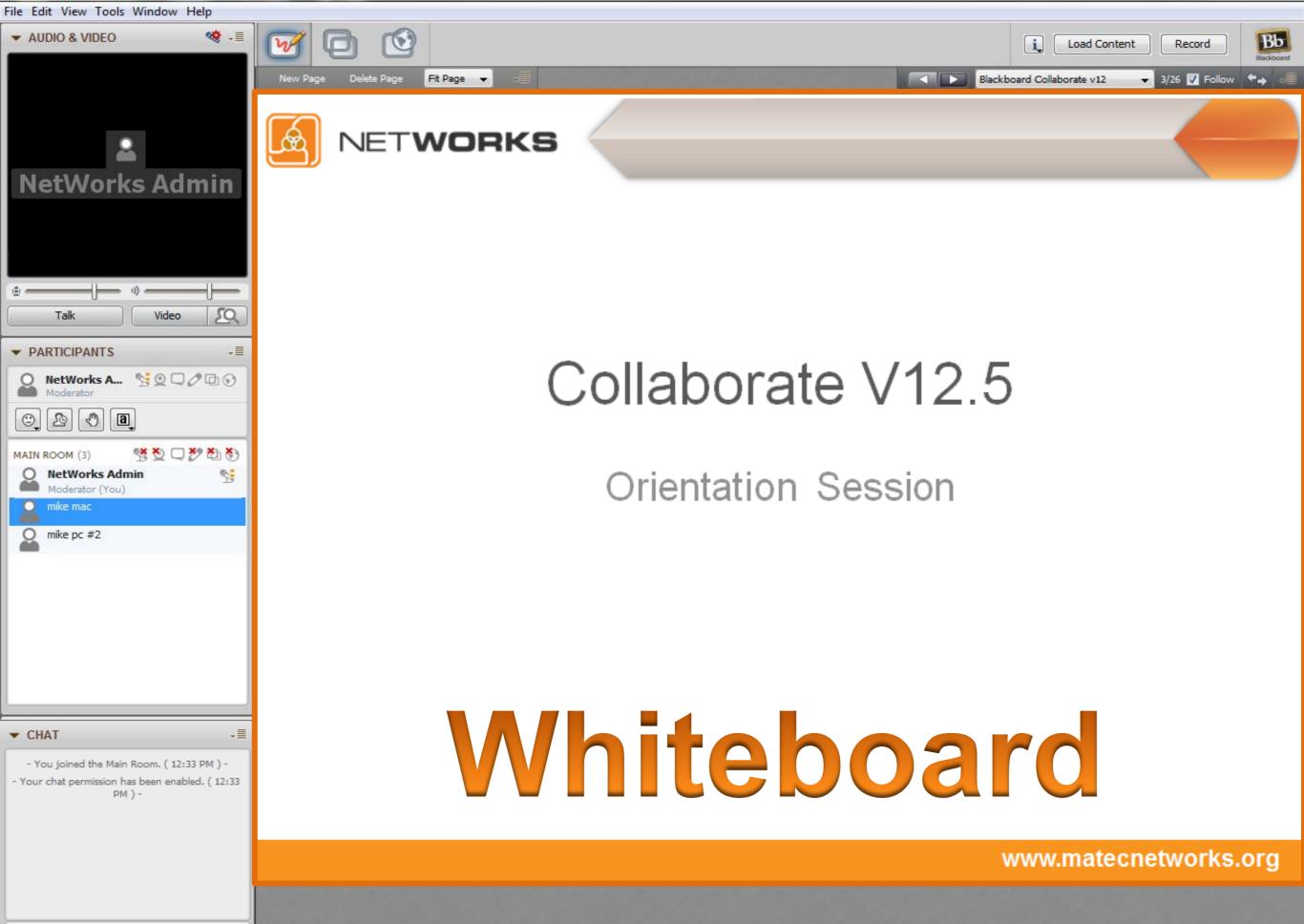
NetWorks is a part of MATEC, a member of Workforce Development in the Division of Academic and Student Affairs.



Advanced Technological Education program DUE 1104159

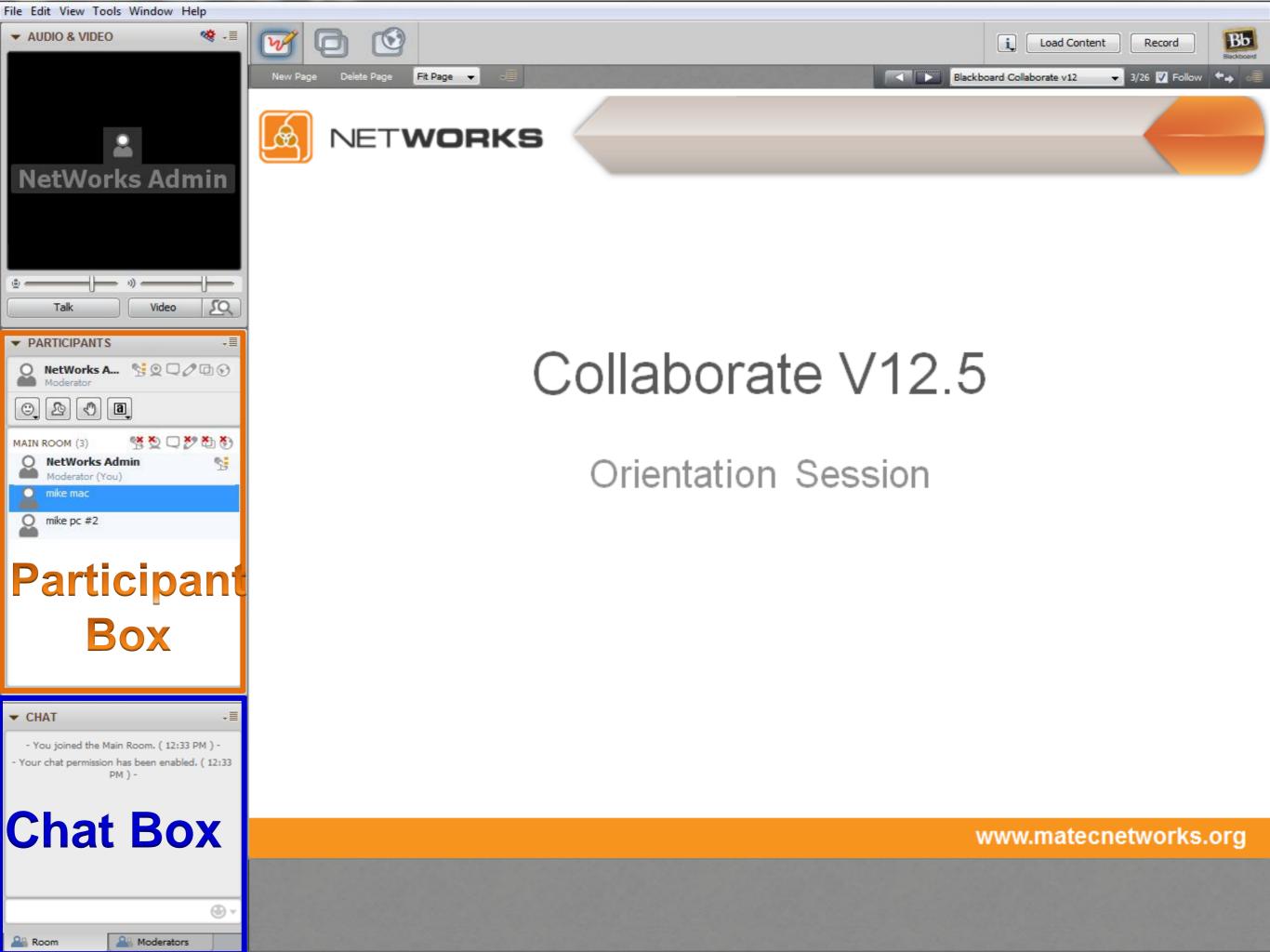


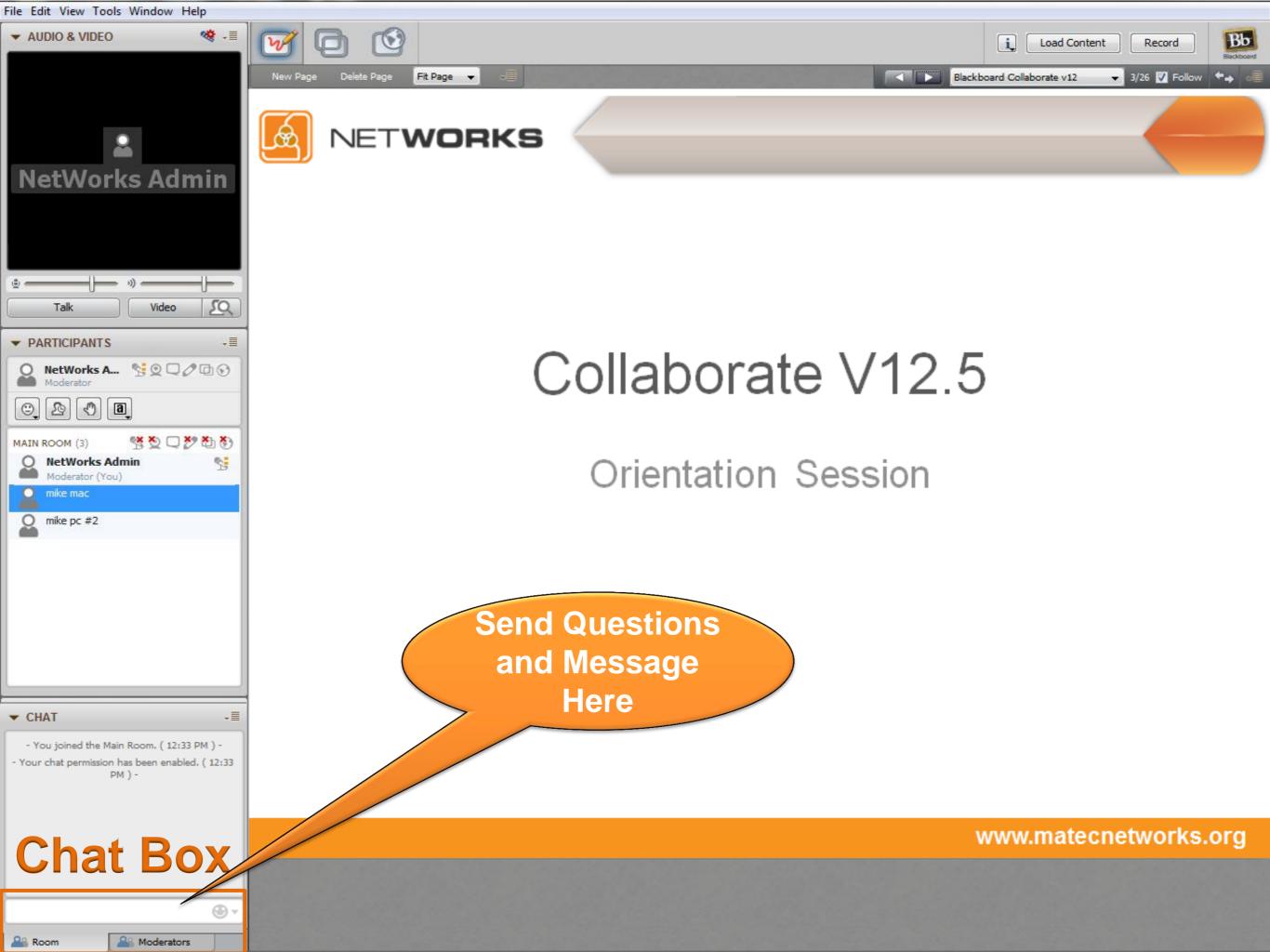
Walmart Brighter Futures 2.0 Project

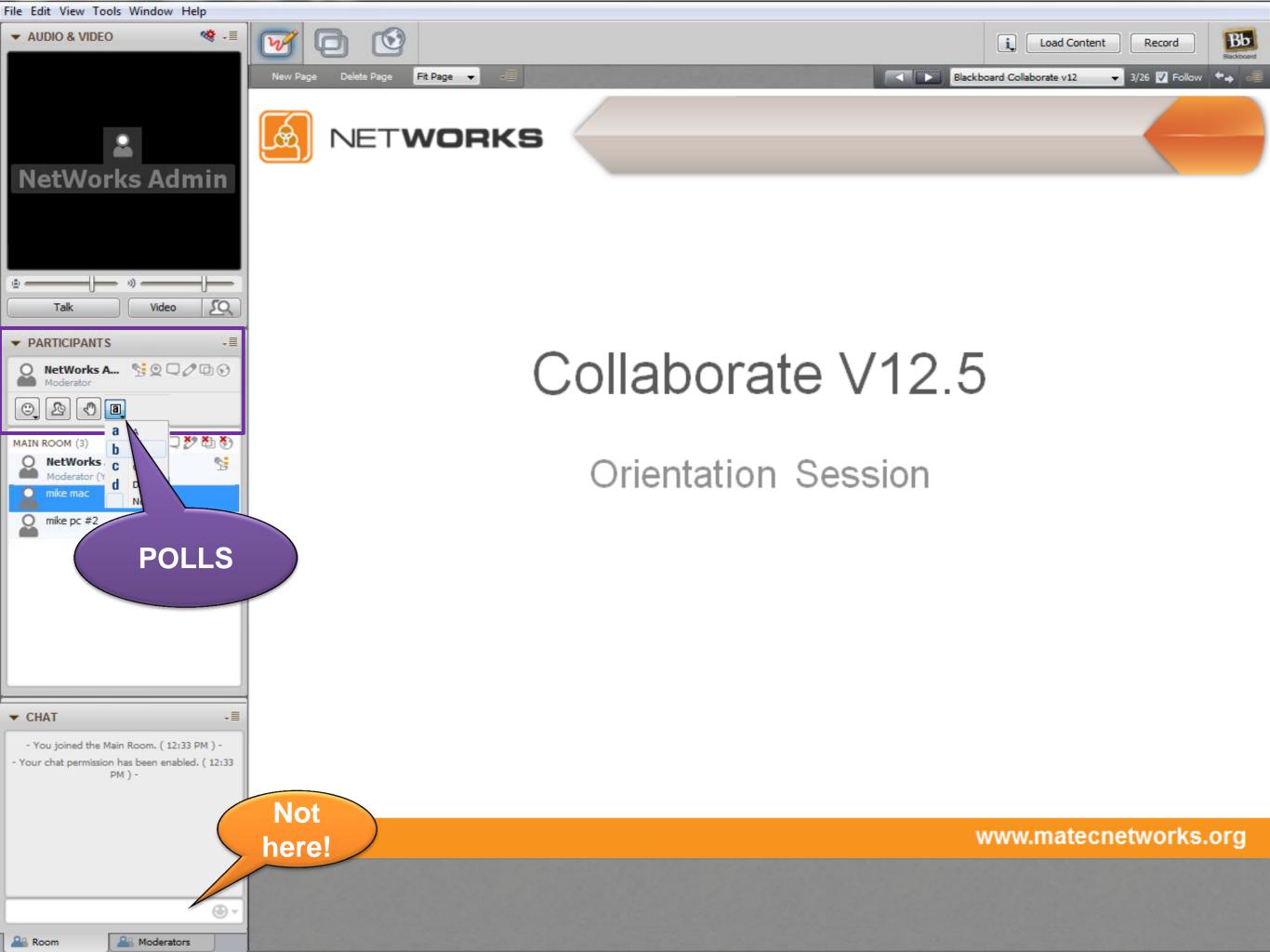


**(4)** 

A Moderators









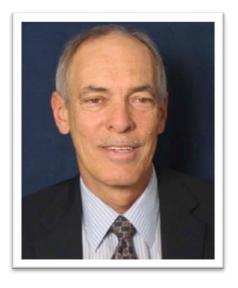


#### Recording Begins

#### Presenter



Megan Cole-Karagory is the Marketing and Community Strategy Lead at Mozilla Foundation where she manages the organization's Open Badges brand strategy, partnership engagement and community development. As a strategic leader, Megan has extensive experience developing and implementing integrated marketing programs that drive and increase product adoption, as well as improve partnership retention. She is dedicated to delivering open-source, disruptive products to help create a connected ecosystem of learning and enrich the lives of individuals. She previously worked as the Director of Marketing and Strategic Development at WeddingWire, Inc.



Host: Michael Lesiecki





### Today's Webinar

What is a Badge
Why Open Badges
Details on the OBI
Current Status of Ecosystem
And more...

Before we get started...

@OpenBadges

**#OpenBadges** 

#### Poll

- A. I have a good idea of what badges are and want to implement them
- B. I use various forms of credentials but not badges (yet)
- C. Just learning about badges
- D. I might be in the wrong webinar

@OpenBadges

**#OpenBadges** 

### What are the problems we need to solve?

### Education and workforce are changing.

"GPAs are worthless as a criteria for hiring and test scores are worthless...Your ability to perform at Google is completely unrelated to how you performed when you were in school, because the skills you acquired in college are very different...

# Tension between economic mobility, innovation and access.

### Challenges by sector:

#### K-12

- Current system is broken: drop outs, not ready for college/careers
- Exploring new approaches: personalized learning, competencybased
- Wrong accountability measures, wrong credentials

#### K-12 Education: Story

- Isabel, 10th grader
- Struggles with some subjects in school



- Nets out to 'average', despite doing many things well
- Involved in many activities
- No way to keep her from falling behind

#### K-12 Education: Story

- Tawa, 7th grade teacher
- Must 'teach to the test'



- No room to innovate or attend to individual needs
- No insight into student interests

#### **Afterschool**

- Strong networks, compelling learning
- Not connected to schools
- Does not 'count' for learners

#### **Afterschool: Story**

- Eduardo, 7th grader
- Below average student in school



- Emerging technologist and mentor in afterschool program
- Does not realize this is legitimate learning

#### **Higher Education / University**

- Expensive, inconsistent quality
- Growing gap between university and careers
- Monopoly on credentials

#### **University: Story**

- Ahmed, recent grad
- Brings transcript to a job interview



- Surprised that this means little to employer
- No way to demonstrate skills and granular learning

#### Workforce

- Workforce changing, its not always enough to have a degree
- New skills are important, new economies have emerged
- Employers can't find right matches

#### Workforce: Story

- Sal, displaced worker
- Does not know what skills he needs for a new job



- University is not an option
- Has no way to demonstrate skills he has learned on the job

#### Workforce: Story

- Joelle, hiring manager
- Can't find the right people for the job



- Has hired the wrong person several times, at great cost
- Wants better tools for assessing what candidates can do

### Education and workforce are changing.

# No single institution can prepare someone.

# Need a connected ecosystem of learning.

# Need credentials that capture and communicate learning and skills.



## Reimagining credentials.

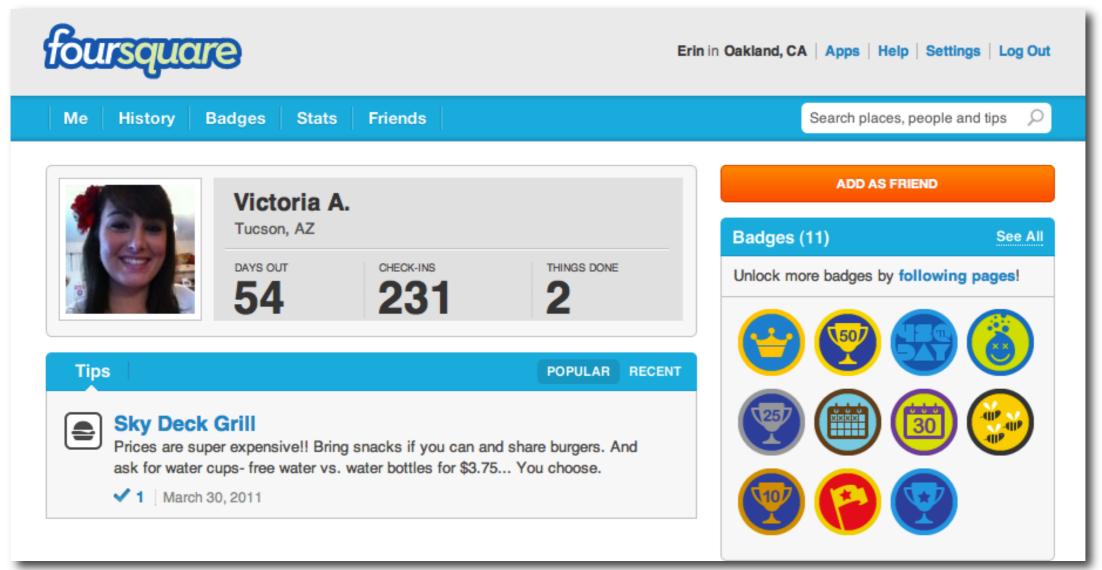
### What are badges?



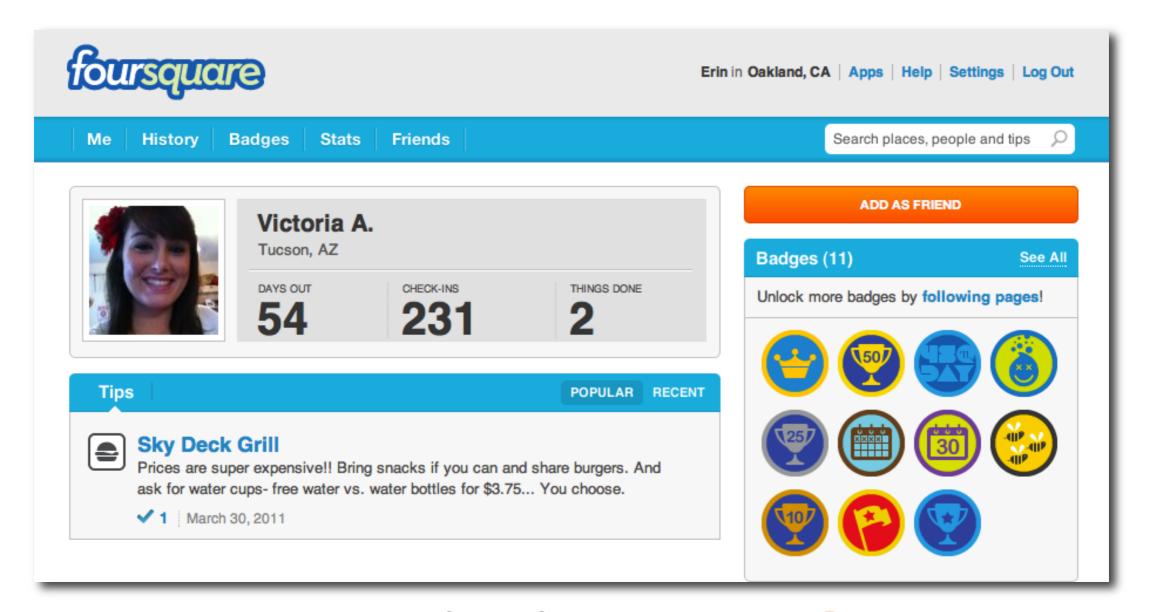
badges = digital representations
of a skill or achievement



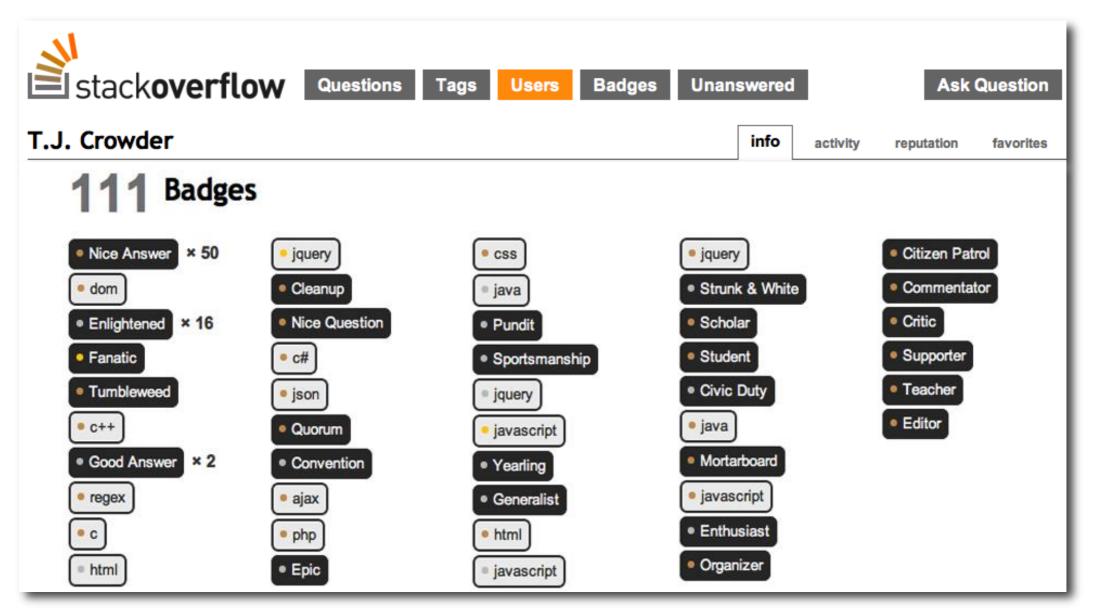
scouting may be the first example that comes to mind, but...



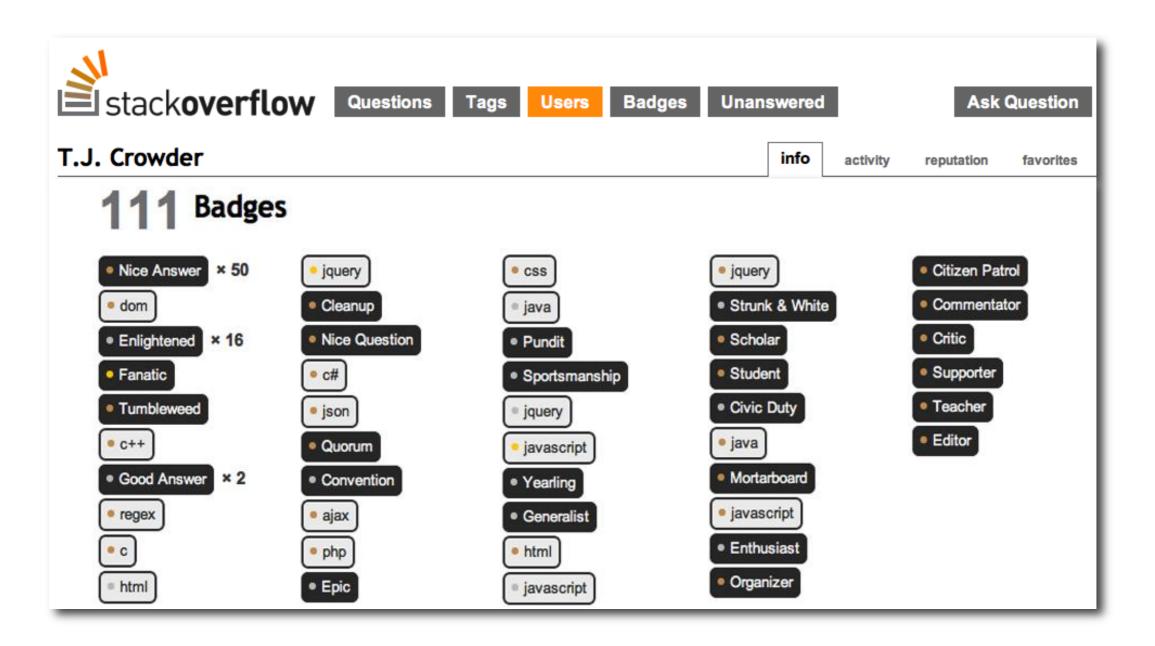
more and more, badges represent achievements on the web



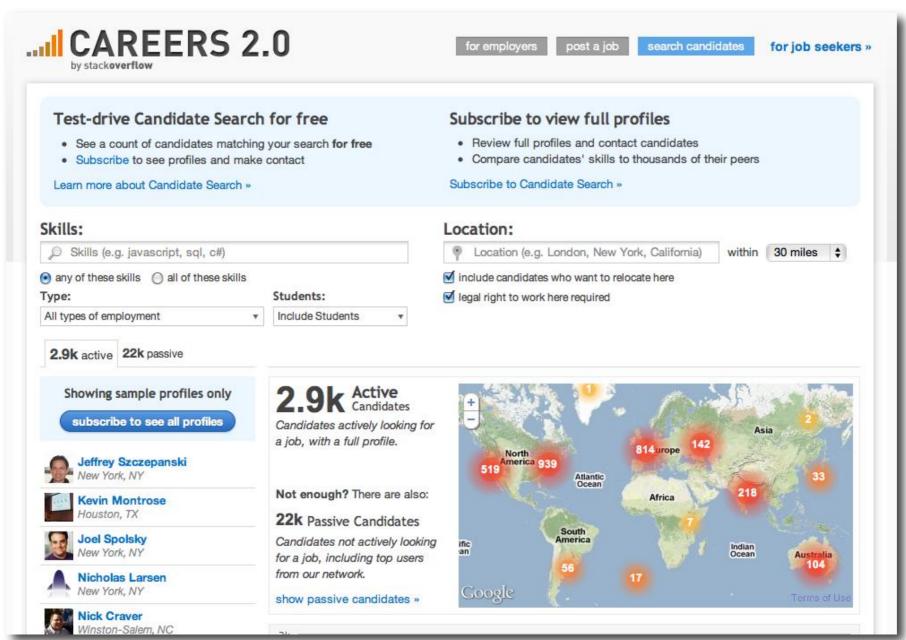
some are just for fun or social status



but increasingly the skills are real, based on real tasks and work



reflecting real skills - which employers and schools are looking for



and willing to pay for, hire for, give credit for → real results

## Why badges?

# Capture complete learning path.

# Build and communicate reputation and identity.

# Reinvent or augment existing credentials: granular, evidenced-based and transferable.

# Surface skills and competencies that are important and give people a way to plug in.



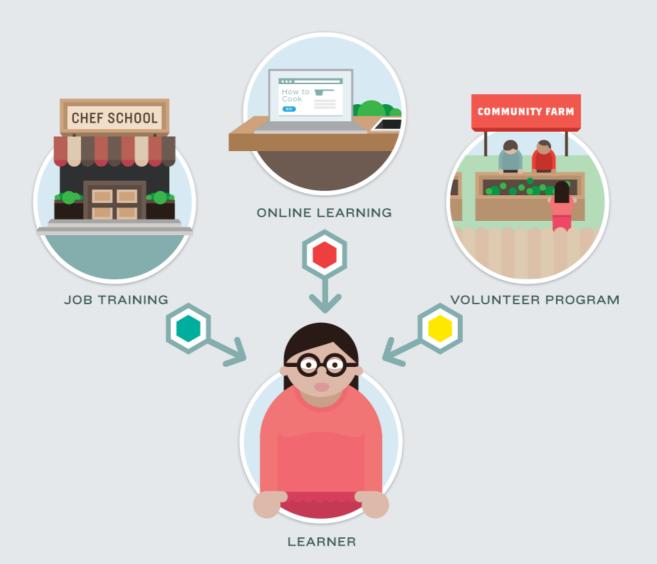
Even better: shared badge ecosystem.



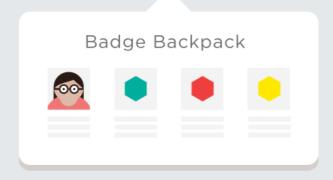
# Not just digital badges, but open badges.

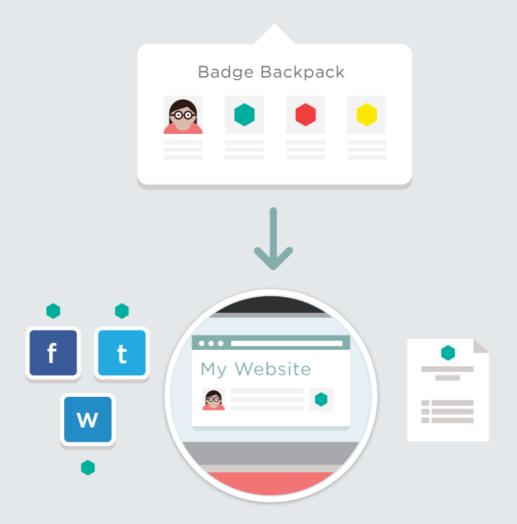


LEARNER

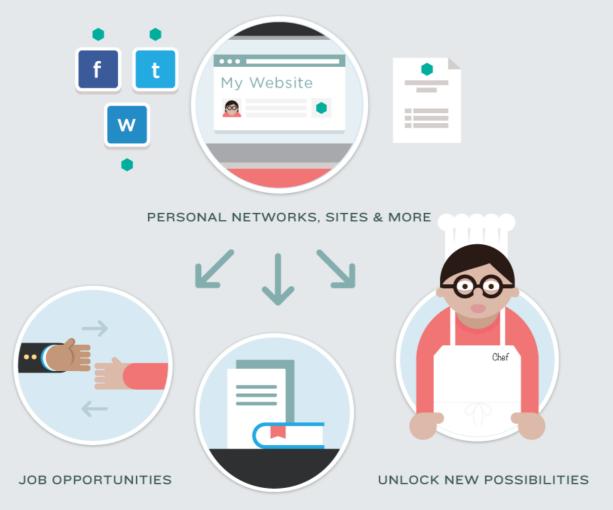








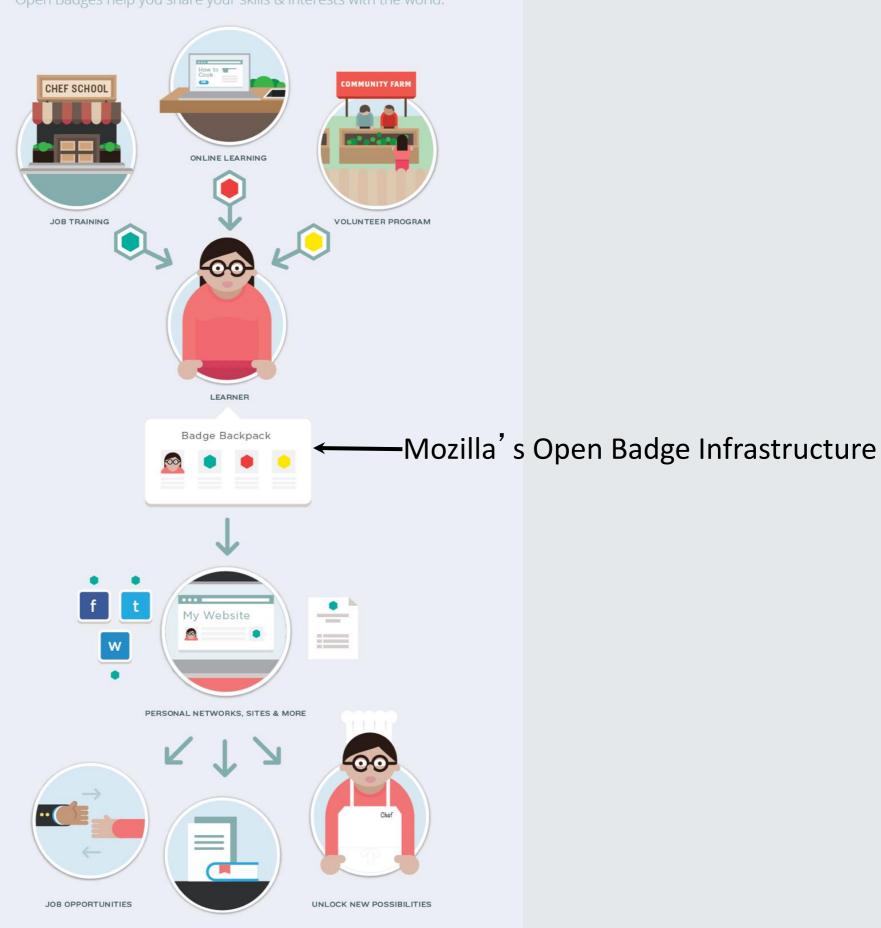
PERSONAL NETWORKS, SITES & MORE



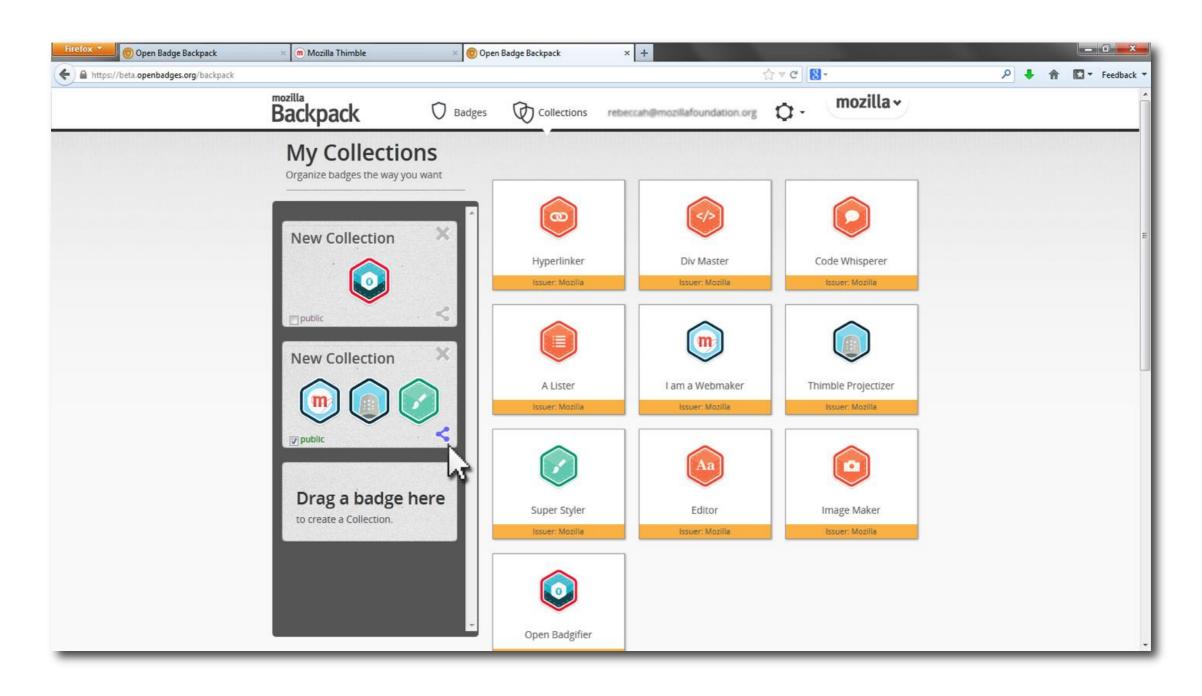
LIFELONG LEARNING



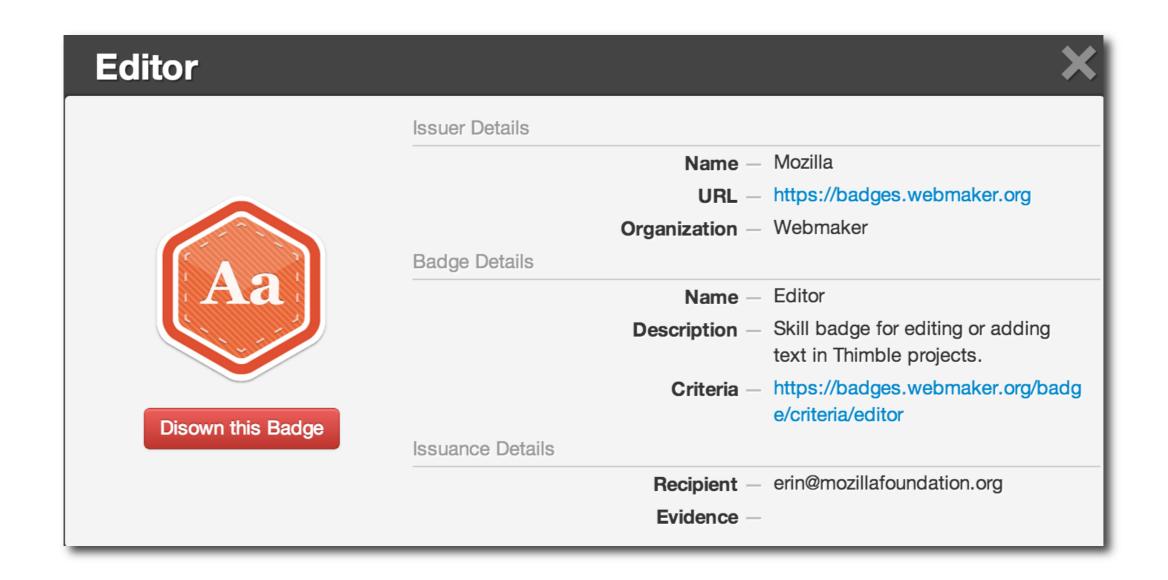
Open Badges help you share your skills & interests with the world:



LIFELONG LEARNING



# Free and open source software - Backpacks and APIs



# In this badge ecosystem a badge is more than just a badge

Badge name

Description

Criteria

Issuer

Evidence

Date issued

Standards

Tags

Badge image

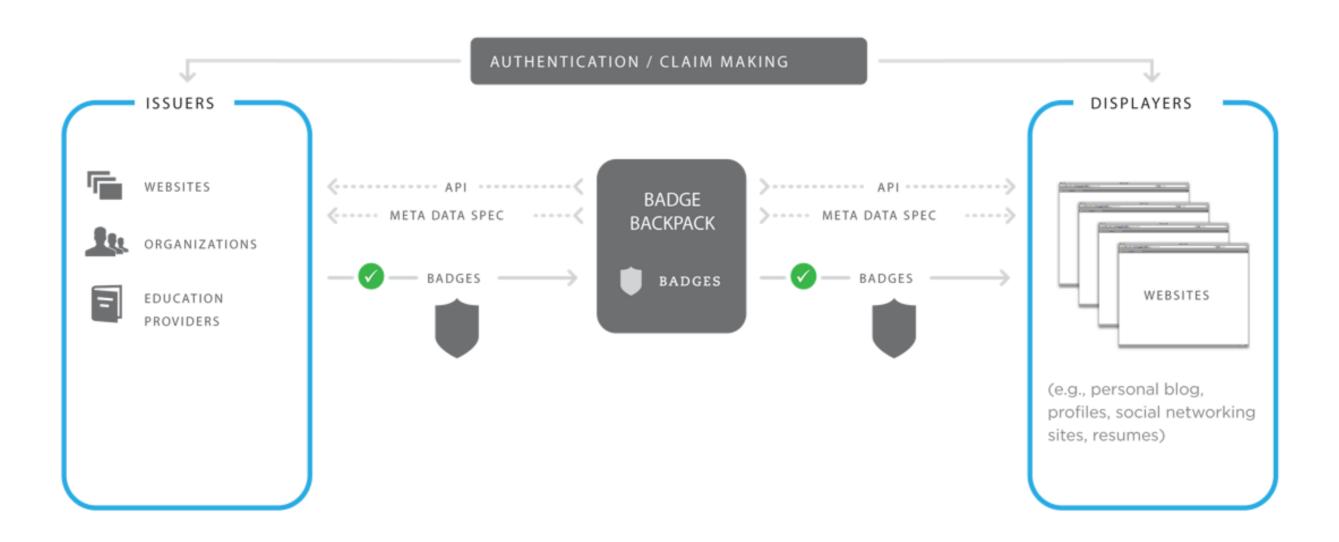
OPEN BADGES
ANATOMY

#### Open Badge Standard

Issuer information

- Earner information
- Criteria URL
- Evidence URL
- Standards Alignment
- Taxonomy / Tags

#### **MOZILLA OPEN BADGE INFRASTRUCTURE**

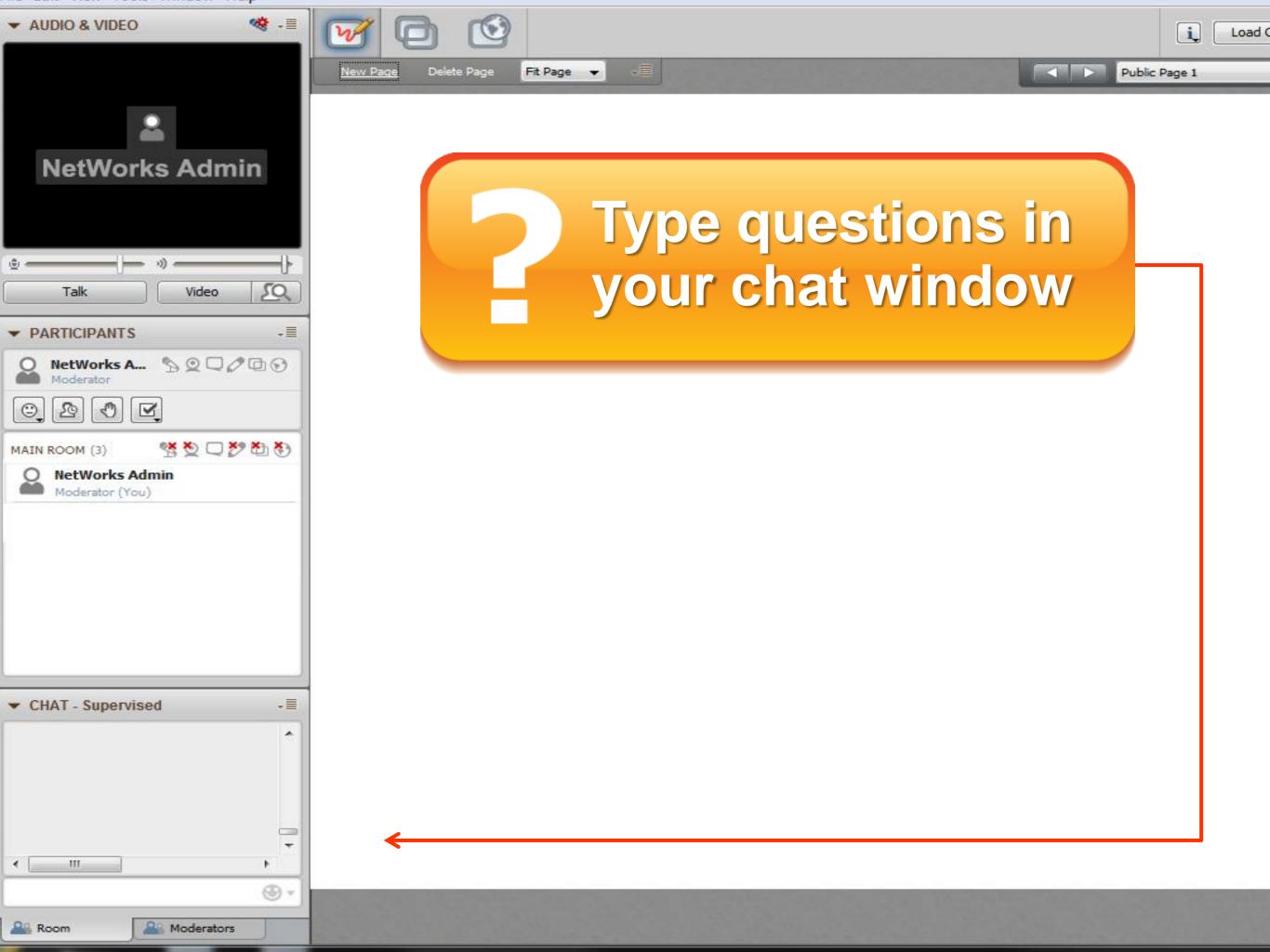


- Independent and agnostic. Outside of Mozilla infrastructure.
- User consents to accept badges into hub, as well as to send to site for display.

1 year ago:98 issuers; 1K badges

Today:

1500 issuers; 200K badges



### Who is using badges?

(and how are they using them?)

### Stories, revisited.

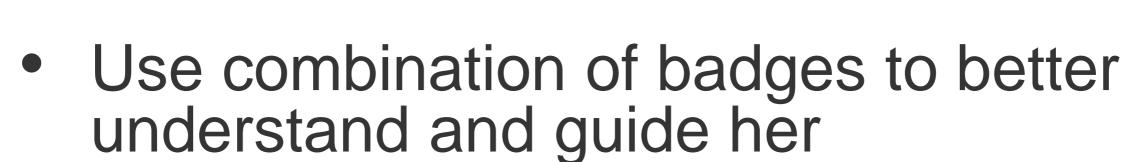
- Isabel, 10th grader
- Struggles with some subjects in school



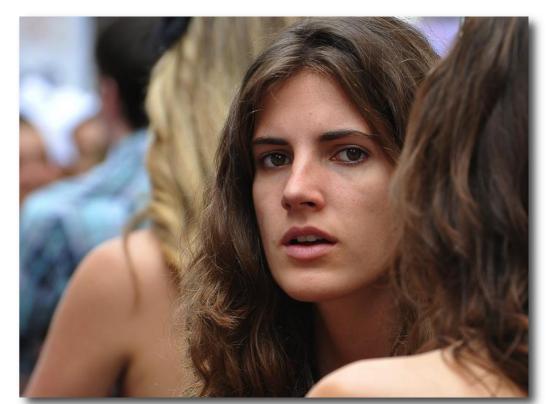
- Nets out to 'average', despite doing many things well
- Involved in many activities
- No way to keep her from falling behind

Get badges for all activities

 Reward granular accomplishments and strengths in school



Includes badges on college applications



- Tawa, 7th grade teacher
- Must 'teach to the test'



- No room to innovate or attend to individual needs
- No insight into student interests

 Issue badges for skills and 'extra' learning in the classroom



- Use badges from out of school to better understand and guide students
- Even earn badges herself for innovative practices

#### K-12: Corona-Norco School District

- Recognized students not motivated by A's
- Badging coursework, skills, attendance



- Students have a 'passport'
- Goal is that a completed passport leads to local college acceptance

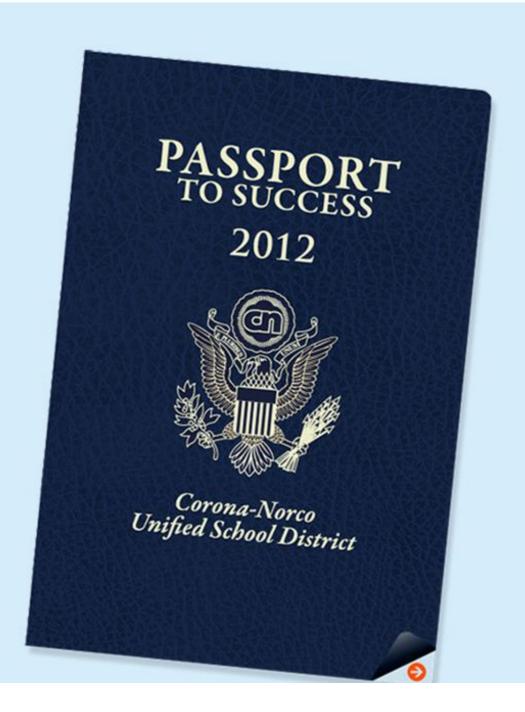
## Corona Norco School District in California





Welcome to CNUSD's **Passport to Success** eBadge website. Students, enter your username and password below to login and begin your journey through digital badges!

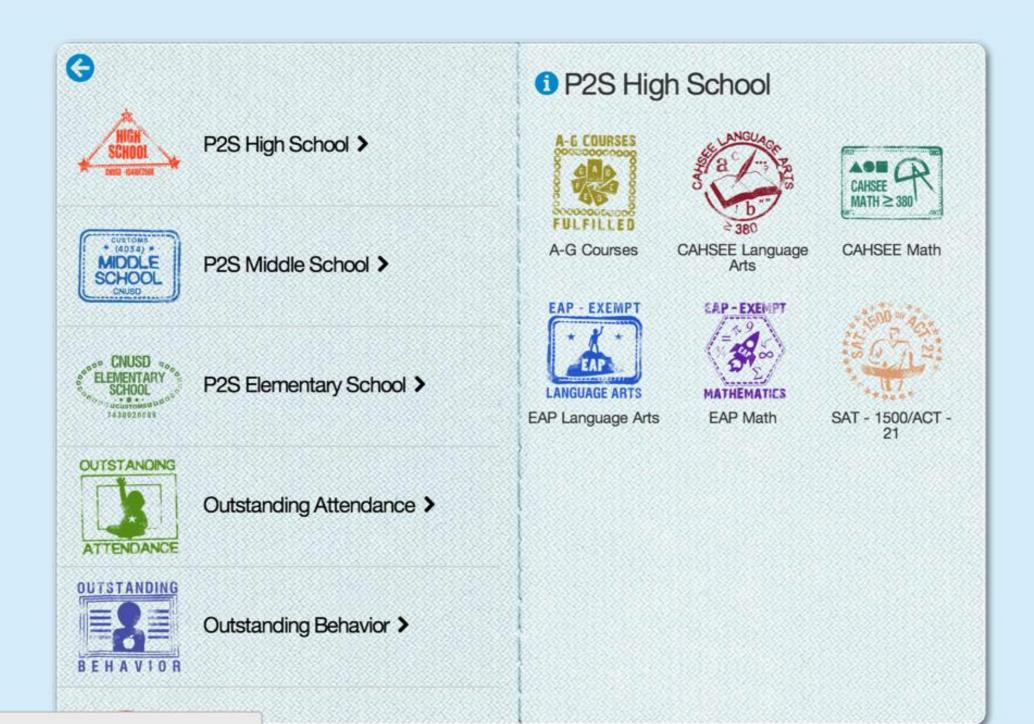
Password:	
□ <b>P</b>	r me on this computer



## Corona Norco School District in California

#### **PASSPORT TO SUCCESS**





#### **Afterschool: Story**

- Eduardo, 7th grader
- Below average student in school



- Emerging technologist and mentor in afterschool program
- Does not realize this is legitimate learning

#### **Afterschool: Story**

 Badges for his learning outside of school



- Badges can 'unlock' access to more learning or mentors
- Carries with him back into school
- Shares with interest groups and builds reputation

#### **After-School: PASA**

- Badges for expanded learning opportunities
- Connects afterschool, schools, local business
- Hub Intern

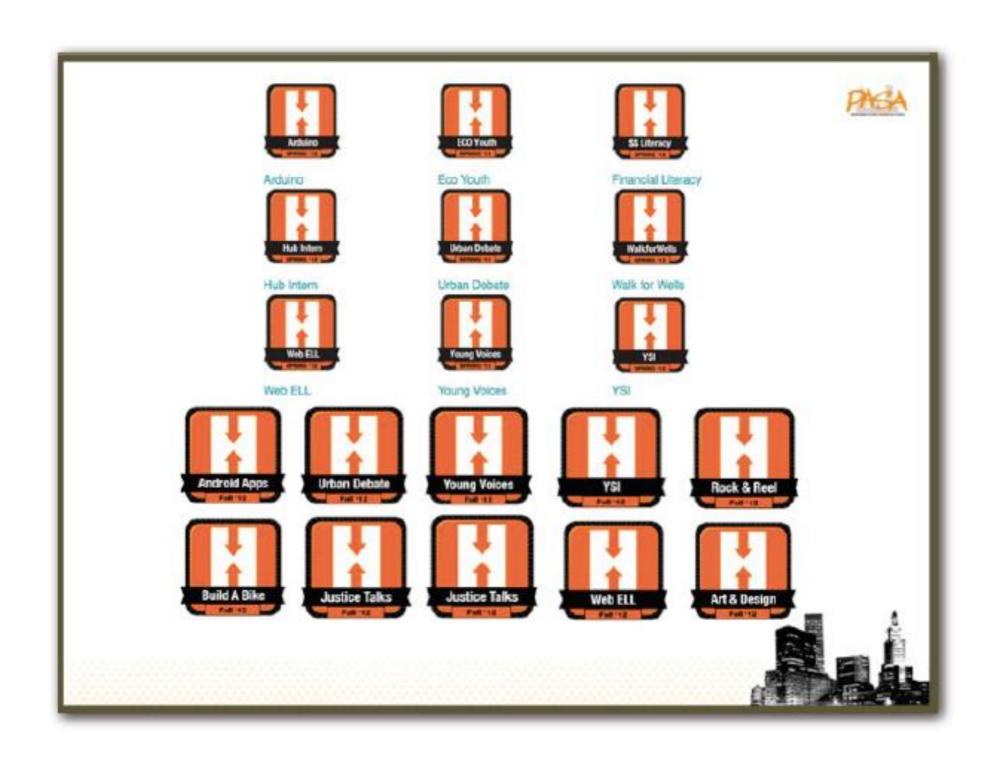
  Urban Debate

  Walk for Wells

  Young Voices

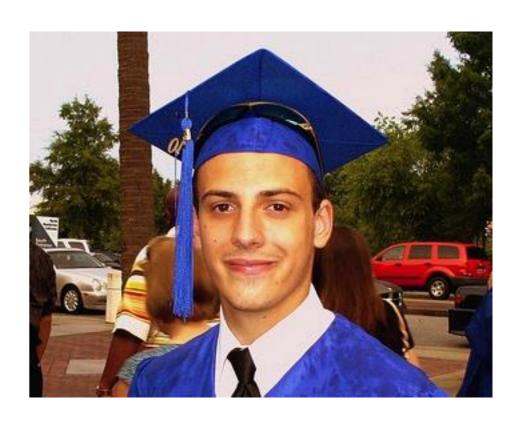
  YSI
- Programs on environmental science, sports, video game design, etc.
- Local high school and community college accept for credit

### **After-School: PASA**



## **University: Story**

- Ahmed, recent grad
- Brings transcript to a job interview



- Surprised that this means little to employer
- No way to demonstrate skills and granular learning

# **University: Story**

 Badges for skills developed in courses at university



- Shares his digital resume + badges with prospective employer
- Tells a more complete story about what he knows and can do
- His work in university 'counts'

# **Higher Ed: Purdue University**



If you have trouble accessing this page because of a disability, please contact ITaP at itap@purdue.edu.



#### **DNA Fingerprinting**

1. Details 2. Badge 3. Tasks 4. Publish

#### **Badge Creator**





**Gerry McCartney**, Purdue's vice president for information technology, CIO and Oesterle Professor of Information Technology

"Students learn in many ways and in a variety of settings while attending a university such as Purdue. In addition to formal lectures and homework, there is also time spent in labs and doing field work; time spent in service projects or internships; and experiences they glean from student organizations. The Passport app will give interested faculty and advisers another way to recognize and validate those skills for students."

## Open Education: Code School

#### Learn where to start and what to take next with Paths



#### **Ruby Path**

Master your Ruby skills and increase your Rails street cred by learning to build dynamic, sustainable applications for the web.

**View Ruby Path** 



#### **JavaScript Path**

Spend some time with this powerful scripting language and learn to build lightweight applications with enhanced user interfaces.

View JavaScript Path



#### **HTML/CSS Path**

Learn the fundamentals of design, front-end development, and crafting user experiences that are easy on the eyes.

View HTML/CSS Path



#### iOS Path

Try your hand at building iOS applications for iPhone and iPad mobile devices. Learn the basics of iOS development and bring your app ideas to life.

View iOS Path

## Workforce: Story

- Sal, displaced worker
- Does not know what skills he needs for a new job



- University is not an option
- Has no way to demonstrate skills he has learned on the job

# Workforce: Story

 Earn badges for skills he already has

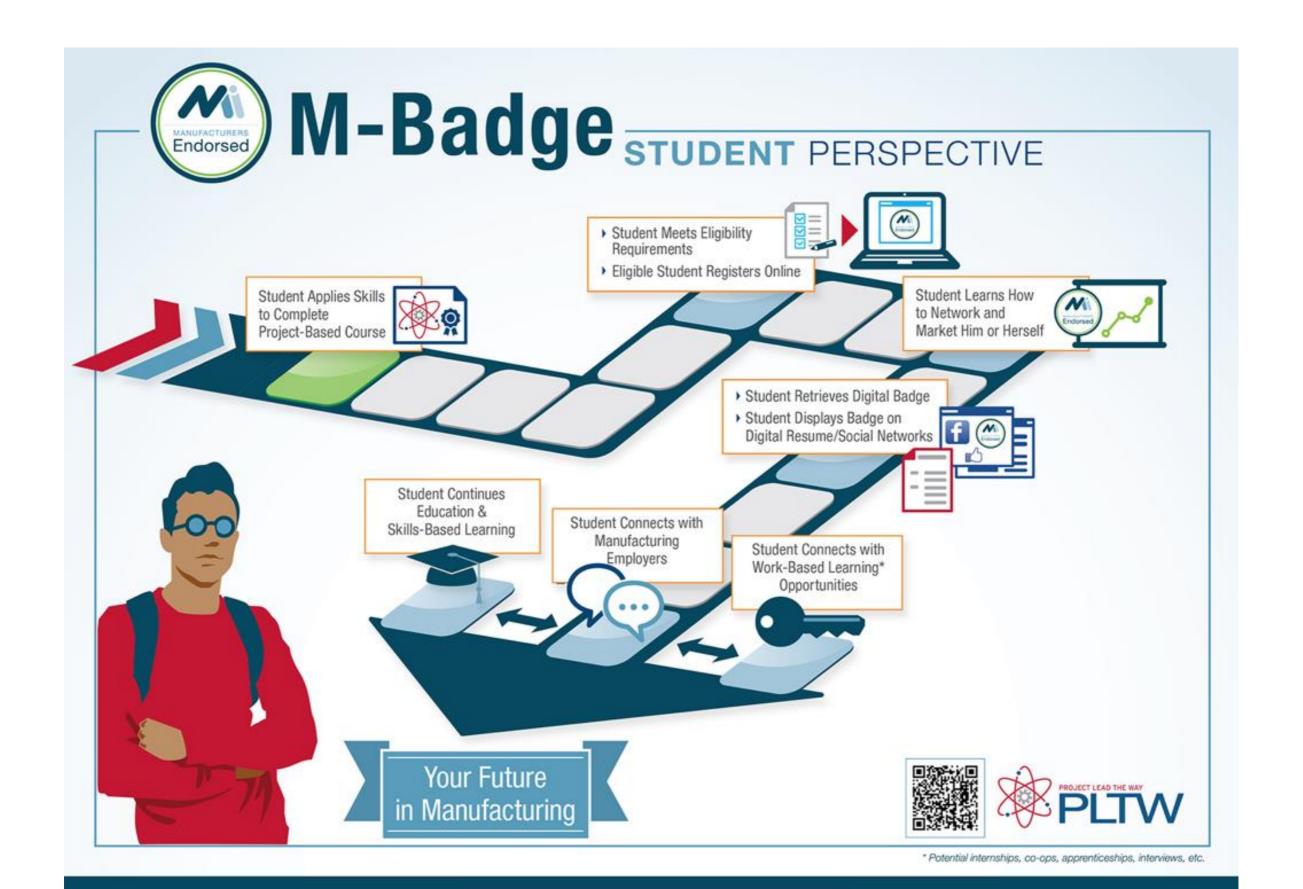


- View badges recommended for particular industry
- Find open education courses to develop those skills
- Share badges with potential employers

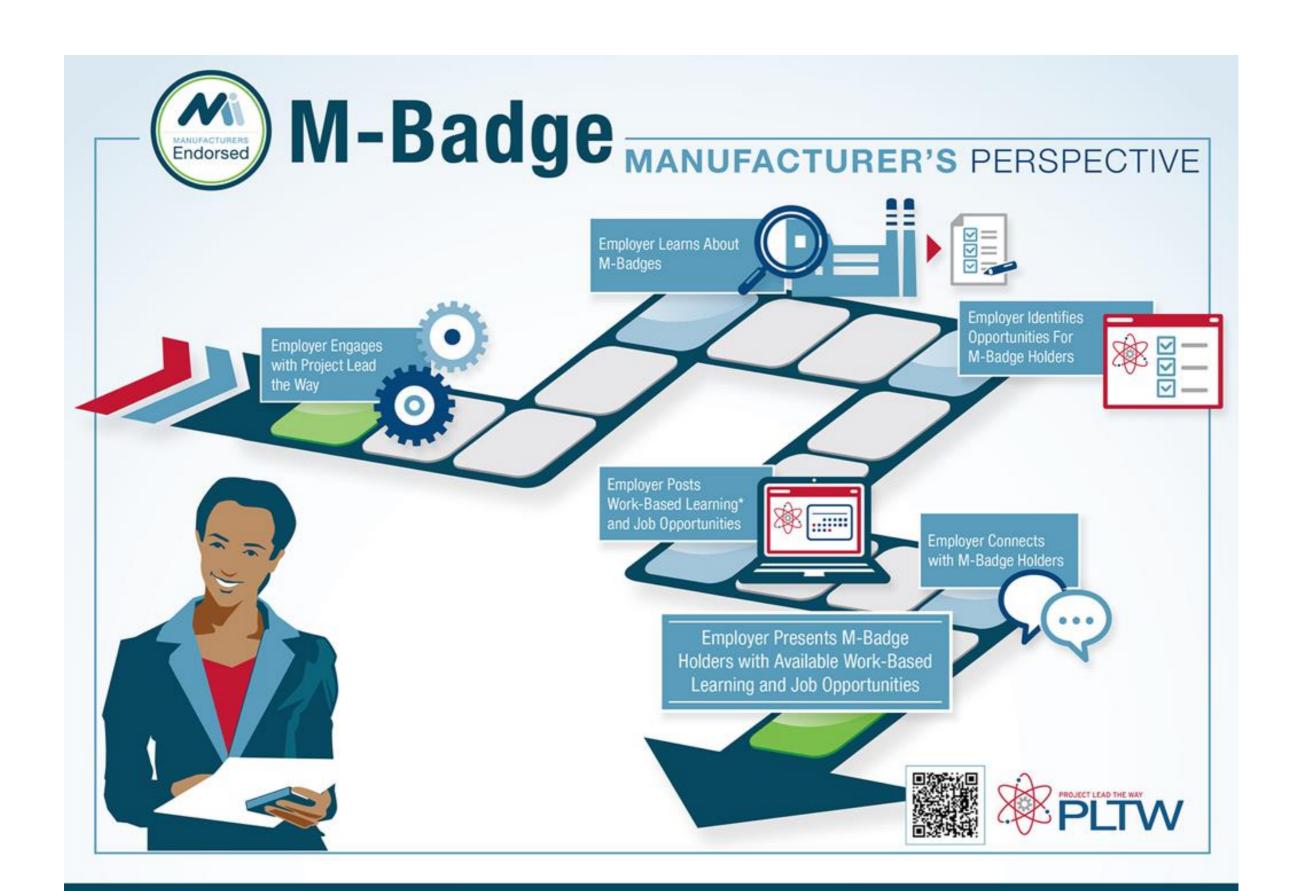
## Workforce: Manufacturing Institute

- Use badges to define skills important to the industry
- Badges recognize prior learning and on-the-job training
- Ties directly into jobs and advancement

## Workforce: Manufacturing Institute



# Workforce: Manufacturing Institute



## Workforce: Story

- Joelle, hiring manager
- Can't find the right people for the job



- Has hired the wrong person several times, at great cost
- Wants better tools for assessing what candidates can do

# Workforce: Story

Search for candidates through badges



 Find better matches, have more confidence in hiring



for employers

post a job

search candidates

for job seekers »

#### Test-drive Candidate Search for free

- See a count of candidates matching your search for free
- · Subscribe to see profiles and make contact

Learn more about Candidate Search =

#### Subscribe to view full profiles

- · Review full profiles and contact candidates
- · Compare candidates' skills to thousands of their peers

Subscribe to Candidate Search »

#### Skills:

Skills (e.g. javascript, sql, c#)

any of these skills all of these skills Type:

All types of employment

Students:

Include Students

#### Location:

Location (e.g. London, New York, California)

within 30 miles \$

- include candidates who want to relocate here
- legal right to work here required

2.9k active 22k passive

Showing sample profiles only

subscribe to see all profiles

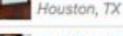


Jeffrey Szczepanski

New York, NY



Kevin Montrose





Joel Spolsky New York, NY



Nicholas Larsen

New York, NY



Nick Craver

9k Active

Candidates actively looking for a job, with a full profile.

Not enough? There are also:

22k Passive Candidates

Candidates not actively looking for a job, including top users from our network.

show passive candidates »



#### badges.mozilla.org

#### Badges for & by Mozillians!

This is a service for the Mozilla community, using the Mozilia OpenBadges standard and Open Source software.



#### Want to make badges here?

This service requires a vouched profile at mozilians.org associated with the email address used to sign in with Persona.

> Learn about mozillians.org

#### Have a claim code?

Type it here to claim your badge:

enter claim code

Claim award from code

#### Looking for Open Badges?



Free software + an open technical standard to create. issue and verify digital badges across the web.

Check out Open Badges 1.0



#### Recently created badges

#### More...

















#### Recently awarded badges More... 5















# one summer eight weeks

# one primary focus: address summer drop-off

# five organizing principles S-T-E-A-M



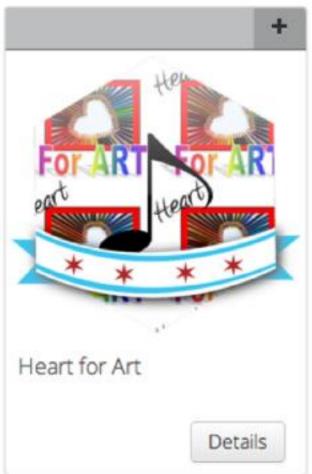


















#### How to unlock challenges:



First you earn badges from various programs, self-paced online activities and games.



By earning a combination of these badges (either 3 skill badges -or- 1 achievement badge + 1 skill badge), you are awarded the city-level badges for work in science, technology, engineering, art and math. These are called STEAM fields.



These STEAM badges unlock access to citywide challenges. You can choose to demonstrate your new skills and build cool things for Chicago while earning more badges.





# Summary.

# Open Badges are digital credentials for the modern age.

# Evidence-based and verified.

# Recognition of skills and achievements.

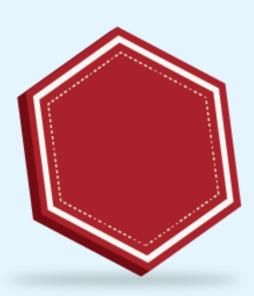
# Collected across lifetimes as portfolio of what you know and can do.

# Digital 'currency' to carry with you and share across the Web.



ABOUT NEWS & RESOURCES GET INVOLVED

OPENBADGES.ORG



# OPEN BADGES: 2 MILLION BETTER FUTURES

Employers need talent; workers need jobs. Open Badges is a 21st Century credentialing approach that connects the two so both businesses and individuals thrive. More learning is rewarded and more employers get the precision, diversity and breadth in talent they seek. By 2016, we envision an Open Badge ecosystem that at least a million workers and a million students can access – the emergence of an assessment approach designed for our times.

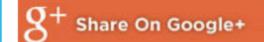
#### **GET INVOLVED TODAY!**

Get information on how to incorporate badges at your institution.

**SPREAD THE WORD** 







# STUDENTS



# 

# Get Connected



#### Join our weekly Community call

Wednesdays at 9am PDT / 12pm EDT

http://bit.ly/OBCommCalls



#### Post questions to our Google Group

https://groups.google.com/d/forum/openbadges



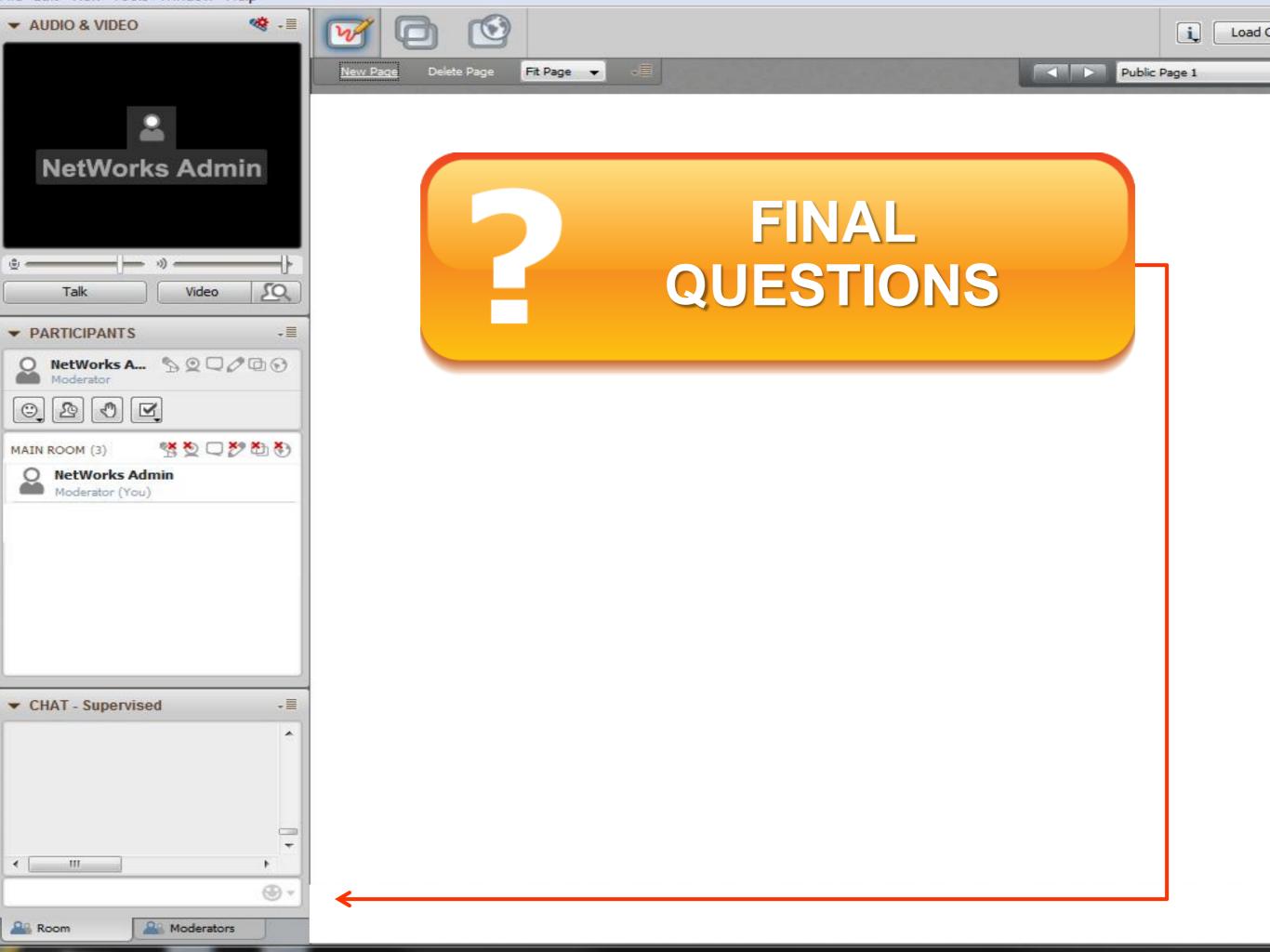
#### Stay up-to-date with our Blog

http://openbadges.tumblr.com/



#### Reach out to us for information

badges@mozillafoundation.org



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http://questionpro.com/t/ABkVkZQLUF

## Webinar Resources

To access the recording, slides, and handout visit www.matecnetworks.org,

Keyword Search:

"Digital Badges: Open Badges 101"

# Upcoming Webinars

December 6: Autonomous Robots

Professional Growth at www.matecnetworks.org

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If you attended the live version of this webinar and would like a certificate of participation, please email

janet.pinhorn@domail.maricopa.edu

# Join Us in Chicago, IL





www.highimpact-tec.org

## Thank You!

Thank you for attending the MATEC NetWorks Webinar

Digital Badges: Open Badges 101