

**Convergence College Network Status Report
Spring 2016-Spring 2017**

****due Saturday, April 1, 2017****

SECTION A: The questions below (#1-#4) cover the period of **January 2016 – December 2016**.

1. Name of your college:

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2. Student enrollment in convergence IT classes (please indicate if the numbers are duplicated or unduplicated):

# Enrolled in Spring 2016	# Enrolled in Fall 2016

2a. Estimate the gender of students in your classes:

	# Enrolled in Spring 2016	# Enrolled in Fall 2016
Female Students		
Male Students		

2b. Estimate the race of students in your classes:

	# Enrolled in Spring 2016	# Enrolled in Fall 2016
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		

2c. Estimate the ethnicity of students in your classes:

	# Enrolled in Spring 2016	# Enrolled in Fall 2016
Hispanic or Latino or Spanish Origin		
Not Hispanic or Latino or Spanish Origin		

3. Student graduation (including certificate completions) from convergence IT programs:

# Degree Graduates in calendar 2016	# Certificate Graduates in calendar 2016

3a. Estimate the gender of graduates from your program:

	# Grads in Spring 2016	# Grads in Fall 2016
Female Students		
Male Students		

3b. Estimate the race of graduates from your program:

	# Grads in Spring 2016	# Grads in Fall 2016
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		

3c. Estimate the ethnicity of graduates from your program:

	# Grads in Spring 2016	# Grads in Fall 2016
Hispanic or Latino or Spanish Origin		
Not Hispanic or Latino or Spanish Origin		

4. Please update your school's entry in the **attached "CCN Degrees and Certificates" grid**.

If applicable, indicate below (or on the updated "CCN Degrees and Certificates" grid) what specific courses have been modified/added/removed to which degrees and certificates based on the job skills discussion you had with your BILT (the business group that steers your program).

Please also, if possible, explain which of your certificates are "stackable" and what they stack together to produce.

For example: *Added "Intro to Computers" and modified "Computer Basics"*

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SECTION B: The questions below (#5-#11) cover the period of **April 1, 2016 – March 31, 2017**.

5a. IT/convergence professional development conferences and training activities attended (both national and regional):

<i>Example: attended Innovations, March 2016; attended "IT Essentials" training from CompTIA, April 2016.</i>

5b. IT/convergence professional development conference and training activities presentations made (both national and regional):

<i>Example: presented "Linux for Beginners" breakout session at STEMtech, November 2016</i>

6a. To **recruit** students, what is your department doing that's separate from general recruitment strategies your school is employing?

Adjusting program to appeal to students	<i>Example: added student peers to career fair May 2016 to make the program more relatable to younger students, based upon NAPE webinar September 2015</i>
Classroom techniques	
Community events	
Marketing strategies	
Improving student engagement	
Internships	
Social media	
Other	

6b. To **retain** existing students, what is your department doing that's separate from general retention strategies your school is employing?

Adjusting program to help students succeed	<i>Example: developed new student tutor program</i>
Creating culture of completion within organization	
Faculty/classroom strategies	
Intrusive advising	
Student-support tools and resources	
Other	

6c. Do you and/or your department have any innovative or new recruiting and retention strategies or techniques that you'd like to briefly share?

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7. Student recruitment events conducted:

Date	Event description	Event location	# Faculty/ Staff	# Students/ Parents	# Business

8. Name, contact information, and date (month and year) of correspondence for any colleges to whom you are currently promoting/recruiting the Convergence College Network. Note that you only get credit for corresponding with a school that is not yet a CCN member.

9. Impact on faculty, students and businesses from your convergence program (i.e. testimonials, anecdotes, student success stories, quotes)? Please provide name, company if applicable, and something specific - not just a quote "I love the program."

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10. Dates of local/regional BILTs hosted. Meeting backup must be provided – meeting agenda/minutes that includes clear summary of the meeting, date, attendee names and organizations/companies. For the KSA discussion, meeting minutes or KSA grid must be provided to show feedback outcome of the job skills discussion.

	Meeting Date	Job skills discussion? YES/NO
First BILT meeting		
Second BILT meeting		

Deadline for second (spring 2016) BILT meeting – June 1, 2017.

11. Have you and/or your department

	YES/NO
Secured a new CCN member school? If "yes," list the school's name:	
Submitted a link for a good IT/convergence article the CTC can post to social media and share? If "yes," please explain:	

12. Did you and/or your department implement strategies or curriculum that you learned from...

	YES/NO	Details
April 15, 2016 - "PC Clinic" webinar		<i>Example: we have started work on a version of this PC Clinic idea in our program and hope to launch it fall 2017.</i>
June 2016 - Summer Working Connections South (Jacksonville, FL)		
July 2016 - Summer Working Connections Texas		
July 2016 – HI-TEC conference (Pittsburgh)		
December 2016 – Winter Working Connections online		
January 2017 – WASTC conference (San Jose)		

YES/NO

13. Do you have IT dual credit arrangements with local high schools? If yes, explain:	
14. Do you have IT program articulation agreements with local four-year universities? If yes, explain:	
15. Are you able to track whether your graduates get hired in the IT field? If yes, explain:	

COMMENTS: