

Geospatial Program to Support MCC Students

Host: Rochester Regional Library Council

Date: Thursday, September 23

Time: 10:30 am – 3:30 pm

Location: Online **Zoom Link:** TBA

Workshop materials (Blackboard)

URL: <https://auth.monroecc.edu/>

Login: TBA

Password: TBA



No prior knowledge is needed.

Agenda

10:30 Arrive

10:35 Welcome and introductions

10:50 What is Geography/Geospatial Technology

11:05 MCC's GIST Program Current and Future

Current: GIST Certificate, A.A.S. in GIST and Micro-credential for GIST Professionals

Mapping Club and Humanitarian events

11:10 Goals of the workshop

11:20 Questions/Break

11:25 Accessing MCC's virtual geospatial desktop

11:45 Hands on activity: ArcGIS Pro

1 pm Lunch Break

1:30 Finish ArcGIS Pro Activity

1:45 Importance of GIS/Geospatial Tech (Jian Qin of Syracuse University Library Information Science)

2:05 Supporting MCC introductory GIST students through Zoom and Project Data

2:10 Finding GIST data: Presentation by Keith Jenkins (Cornell GIS/Geospatial Applications Librarian)

2:20 Finding GIST data activity

2:40 Questions/Break

2:50 Introducing yourself to students

Create text/Zoom account/Meet with student via Zoom day or evening for 10-20 min in Oct/Nov

3:10 Webinar in fall Thur, Oct 7 at 2-3:30 + Ongoing Support Fall and Spring – Timing? Day or evening?

3:15 Paperwork and stipend information

3:20 Workshop survey

3:30 End of Day

Contact:

Wayne Howard MCC Geography/GIST Professor and senior collaborator whoward@monroecc.edu

Jon Little MCC Geography/GIST Professor and Principal Investigator jlittle@monroecc.edu

Heather Pierce MCC Geography/GIST Professor and co-PI hpierce@monroecc.edu

Tina Broomfield cbroomfield@rrlc.org

The Meeting Workforce Needs for Skilled Geospatial Technicians through Virtual Geospatial Information Science Technology Education project was funded through the U.S. National Science Foundation (NSF) Office of Advanced Technological Education under Grants Award # 1955256 to Monroe Community College. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.