

# Developing a General Chemistry Laboratory Procedure to Construct and Characterize Perovskite Solar Cells

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## Objective

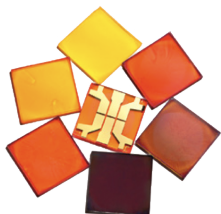


Image Credit: Scientific American

Our goal is to develop an affordable lab activity for undergraduate students to fabricate and test the performance of perovskite solar cells.

## Perovskite-Based Solar Cells

### Structure of a Perovskite

- Chemical formula  $ABX_3$ 
  - A  $\bullet$  larger metal cation (e.g.  $Ca^{2+}$ )
  - B  $\circ$  smaller metal cation (e.g.  $Ti^{4+}$ )
  - x  $\times$  typically oxygen
- The most common perovskite light absorber in solar cells is  $CH_3NH_3PbX_3$  with X as  $I^-$ ,  $Br^-$ , or  $Cl^-$ .

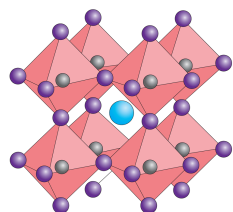


Image Credit: NPG

### Progress in Research Cell Efficiencies Over Time

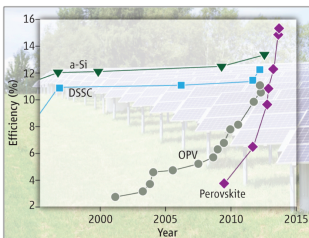


Image Credit: Science Magazine

### Advantages

- Low production costs
- Simple to manufacture
- High efficiency (17.9% as of 2015)
- Earth abundant materials

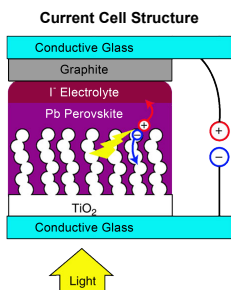
### Disadvantages

- Degrades in humid environments
- Difficult to make large continuous films
- Contains toxic materials (lead)

### Constructing the Cell

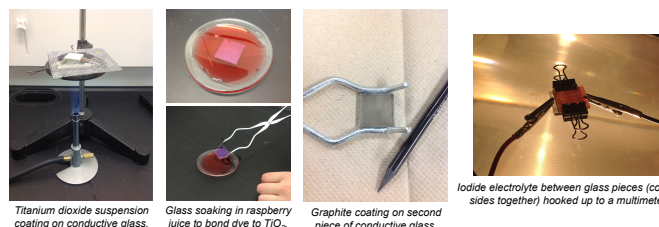
The architecture for my current version of the cell is based on that of a dye-sensitized solar cell.

By using a liquid electrolyte instead of a typical hole transport layer, I have eliminated the need for DPS, a hazardous solvent.



## Experimental Work

### Dye-Sensitized Solar Cell



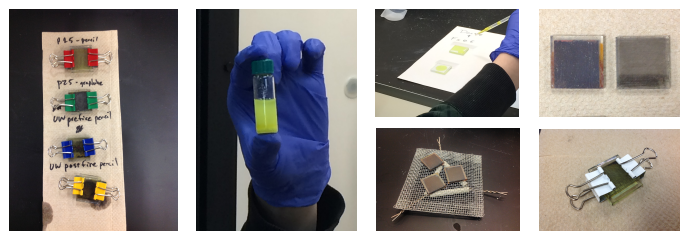
Titanium dioxide suspension coating on conductive glass.

Glass soaking in raspberry juice to bond dye to  $TiO_2$ .

Graphite coating on second piece of conductive glass.

Iodide electrolyte between glass pieces (coated sides together) hooked up to a multimeter.

### Perovskite Solar Cell

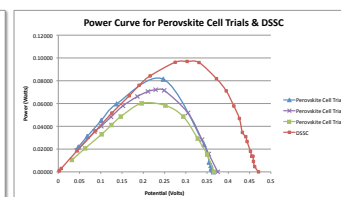
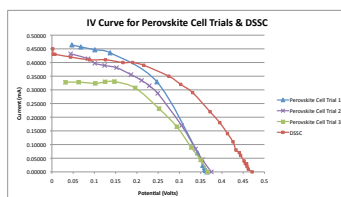


12 different versions of the cell were tested; 3 proved functional; proceeded with trials for most efficient cell design.

Perovskite solution,  $CH_3NH_2PbCl_3$ .

Perovskite layer added to  $TiO_2$ -coated conductive glass (top);

graphite coated on second piece of glass (top right); fully assembled cell with  $I^-$  electrolyte (bottom).



## Future Work

- I. Continue to minimize use of hazardous materials
- II. Finalize lab procedure
- III. Write lab instructions for student use
- IV. Write and submit journal article for publication

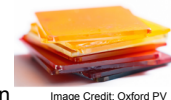


Image Credit: Oxford PV

## Acknowledgements

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